

Childminder Report

Inspection date

30 November 2016

Previous inspection date

11 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to providing children with the best possible early years experiences. She thoughtfully evaluates the effectiveness of the provision and takes into account the views of children and their parents when planning future improvements.
- The childminder has a good understanding of how young children learn and observes them as they play. She uses her assessments of their progress and knowledge of their interests to plan the next steps in their learning and development.
- The childminder provides a warm and welcoming environment where children access a good range of available resources. Children make independent choices as they play and the childminder is nearby to offer praise and encouragement. This helps them to develop confidence and self-esteem.
- Children are happy, settled and eager to learn. They have formed close and warm attachments with the childminder. This supports their emotional well-being effectively.

It is not yet outstanding because:

- The childminder has not fully established an ongoing and targeted programme of professional development to further enhance the quality of teaching and learning.
- The childminder does not obtain precise information from parents about their child's learning and achievements when they first start attending.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on professional development plans that continually increase knowledge and raise the overall quality of practice to an even higher level
- gather more detailed information from parents about children's capabilities on entry to the setting.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding.
- The inspector discussed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held conversations with the childminder throughout the inspection.
- The inspector checked evidence of the childminder's suitability, training certificates and risk assessments, and looked at a sample of her policies and procedures.
- The inspector talked to the childminder about her plans for improvement.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of the procedure to follow should she have any concerns about a child in her care. She has a good range of policies and procedures which she uses well to help keep children safe. She completes detailed risk assessments and swiftly takes steps to ensure children remain safe and free from harm. She ensures any gaps in children's learning and development are planned for so that all children make good or better progress. She meets regularly with other childminders to help keep her knowledge of any changes to childcare practices up to date. Generally, self-evaluation is strong. Improvement plans are challenging and evaluated well.

Quality of teaching, learning and assessment is good

The childminder uses a wide range of good teaching techniques as she supports children's play. She explains what she is thinking and how she does things to encourage them to try and do new things for themselves. The childminder focuses well on developing children's confidence, curiosity and independence. She provides them with interesting exploratory opportunities that engage them well. They make sounds on the drum with different objects and tools. She follows children's individual interests and ideas as they play and helps support their communication and language skills well. The childminder provides experiences that match children's learning needs effectively. She plays alongside them and shows great interest in what they do.

Personal development, behaviour and welfare are good

Children are extremely happy and thrive in the nurturing environment created by the childminder. She positions herself at their level and interacts well with them. The childminder promotes a healthy lifestyle. Parents are encouraged to send healthy lunches for their children. The childminder ensures children have constant access to fresh drinking water. They have regular opportunities to be physically active and enjoy the fresh air and exercise in the garden. The childminder takes children out to local playgroups and other interesting places in the community. These help support them to develop good social skills and promote children's growing knowledge and understanding of the world. Overall, the childminder establishes supportive relationships with parents that help to keep them well informed about their child's care.

Outcomes for children are good

Children make good progress in all areas of their learning and development. They engage well in activities and are enthusiastic and motivated learners. Children are confident communicators who express their thoughts and ideas and play imaginatively. Babies practise self-care skills, such as feeding themselves. Children are supported to gain the key skills to help them move on to their next stage of learning and with their eventual move to school.

Setting details

Unique reference number	316055
Local authority	Rochdale
Inspection number	1064038
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	11 June 2013
Telephone number	

The childminder was registered in 1982 and lives in Heywood, Rochdale. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays.

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