

Childminder Report

Inspection date

2 December 2016

Previous inspection date

11 July 2013

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder is committed to providing a high-quality service. She is passionate about improving and maintaining the quality of her provision. She takes into account the views of parents and children to inform her thoughtful and comprehensive reflections on her practice, which help her to identify and address clear priorities for further improvements.
- Partnership work with parents is highly effective. Comprehensive systems are implemented exceptionally well. Parents are fully informed and strongly involved in their children's learning and assessment from the start. The continuity of learning is superbly promoted.
- The qualified and experienced childminder completes very accurate and precise observations and assessments which help her to find out how children learn best. She skilfully uses this information to plan for children's future learning. All children are making rapid progress in their learning and development.
- Communication and language skills are promoted extremely well. The childminder supports children's enthusiasm and interests throughout a wide range of exciting activities. She makes suggestions to extend their learning and encourage them to solve problems and think creatively. Her skilful questioning and commentaries promote children's understanding, listening and speaking skills very effectively.
- The childminder makes her high expectations clear. She uses carefully designed strategies to manage behaviour. Children cooperate with one another very well as they play. They learn to be helpful and kind to each other. The childminder is an extremely positive role model. Children's behaviour is excellent in relation to their age.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement the thorough and focused plans for further professional development to support and maintain high standards for the provision.

Inspection activities

- The inspector completed a tour of the areas of the premises used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults living at the premises.
- The inspector spoke to a small number of parents and took their views into account.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a robust understanding of safeguarding and how to address any concerns about children's welfare. She takes great care to ensure her provision embraces changes in guidance and legislation. The childminder carefully manages any risks in her home, garden and on outings. She frequently researches new ideas about early years practice and applies these to her teaching. Parents provide extremely complimentary feedback regarding the learning and care their children experience.

Quality of teaching, learning and assessment is outstanding

The childminder knows the children very well. She sensitively offers suggestions to help extend children's learning. She introduces their favourite songs and rhymes and children delightedly join in with the words, helping to promote the development of their excellent communications skills. Children demonstrate exceptional levels of concentration for their age. They explore an exciting, attractive range of materials that stimulates their senses. For example, children enjoy carefully picking up coloured pasta and rice with spoons and tweezers and pouring these through home-made funnels into empty containers. The childminder provides new vocabulary to help describe the sounds they create with their shakers. She brings in new resources, such as dough, to motivate children's engagement further. Children enjoy access to toys and materials to develop their own imaginative games.

Personal development, behaviour and welfare are outstanding

The childminder supports children extremely well to settle at her home very quickly and effectively. Children have impressive social skills. They relish sharing their ideas. Children demonstrate high levels of confidence and a deep sense of belonging. The childminder offers frequent, focused praise and encouragement, supporting their emotional well-being. Children's work is prominently displayed throughout the play areas. This helps to support children's strong self-esteem. The childminder values highly children's diverse experiences. She promotes their understanding of the wider community through a range of fun activities. Children benefit from plentiful opportunities to enjoy exercise and fresh air, for example during 'forest walks'. They enjoy attending local playgroups, where they learn to socialise with other children and adults, preparing them well for school. The childminder promotes robust hygiene routines and provides children with nutritious snacks and meals, supporting their understanding of healthy lifestyles. Children enthusiastically help to tidy away toys and resources at the end of activities. This helps them begin to develop a strong awareness of how to keep themselves safe.

Outcomes for children are outstanding

Children greatly enjoy a wealth of varied experiences. They are inspired and motivated to learn enthusiastically. Firm friendships are formed and children are happy and secure. They demonstrate excellent independence skills and delight in the small tasks they complete. They make rapid progress and acquire a wide range of skills in readiness for future learning and their eventual move to school.

Setting details

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| Unique reference number | EY331458 |
| Local authority | Durham |
| Inspection number | 1064850 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 10 |
| Total number of places | 6 |
| Number of children on roll | 8 |
| Name of registered person | |
| Date of previous inspection | 11 July 2013 |
| Telephone number | |

The childminder was registered in 2003 and lives in Stanley, County Durham. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two- and three-year-old children.

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