

# Childminder Report

**Inspection date**

2 December 2016

Previous inspection date

11 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder evaluates her practice well to achieve good outcomes for children. She knows her strengths and weaknesses, and works hard to make improvements that benefit children. For example, making her assessments of children's progress more easily available to parents encourages them to provide better information about learning at home, which she uses well when planning activities.
- Children make good progress from their starting points. They are enthusiastic learners who thoroughly enjoy the activities that encourage their learning. The childminder monitors the learning programme effectively to identify any gaps in learning, which she addresses well when planning for children's continued progress.
- Children's behaviour is good. They are emotionally secure and develop strong relationships with the childminder, confidently exploring her home and available resources.
- The childminder shares information well with other settings children attend. This helps her to ensure that plans for children's ongoing progress are consistent.

### It is not yet outstanding because:

- The childminder misses opportunities to provide further challenge to develop children's understanding of quantity and objects, particularly in activities they choose themselves.
- Children who prefer to learn outdoors have fewer opportunities to explore activities across all areas of learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- challenge children further to develop their understanding of numbers using quantities and objects, particularly in their self-chosen activities
- provide a wider variety of activities for children who prefer to learn outdoors.

### Inspection activities

- The inspector observed the childminder and children engaged in learning activities.
- The inspector had discussions with the childminder about her planning and how she monitors the effectiveness of the learning programme.
- The inspector talked to children, and read feedback from parents.
- The inspector sampled required documentation, including safeguarding procedures, and discussed with childminder how she implements these to protect children from harm.

### Inspector

Julie Neal

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder develops her practice well based on children's individual needs, so she is able to better support them. For example, a workshop relating to supporting children with Autistic Spectrum Disorder has led her to review the way she communicates with all children. This has increased her knowledge about how young children take things literally as they learn to speak, so she makes sure she uses clear and unambiguous language. Children make particularly good progress in their understanding and confidently use new words and phrases. Safeguarding is effective. The childminder's knowledge of local safeguarding procedures is good. She has detailed child protection procedures, which she shares with parents, so they are clear about her responsibility to protect their children from harm.

### Quality of teaching, learning and assessment is good

The childminder plans very effectively to make sure activities engage children of different ages and abilities well. For example, younger and older children thoroughly enjoyed using playdough. Younger children developed their physical coordination as they learned to use a variety of tools to roll and cut the dough into shapes. Older children made birthday cakes, cutting up straws to use as candles. The childminder extended the activity well, encouraging children to talk about their recent birthdays and the types of cakes they had. The childminder actively involves children in planning activities, and supports their learning very well. For example, under supervision, children use the computer to look up things they are interested in making on age-appropriate websites. Children show a strong interest in books. The childminder encourages this very well. For example, she brings stories to life with her good characterisation, keeping children absorbed.

### Personal development, behaviour and welfare are good

Children show a good understanding of hygiene practices, which they demonstrate as they play. For example, when playing with small-world figures, they made them wash their hands before sitting at the table for a snack, copying what children do routinely. Children are active and enjoy daily walks and visits to parks and woodlands. At home, they thoroughly enjoy action rhymes and moving their bodies in time to music.

### Outcomes for children are good

Children gain good skills that prepare them well for the next stage in their learning including going to school. For example, they have good social skills and attend playgroups with the childminder where they have opportunities to develop confidence in larger groups of children. They are independent and confidently try to do things for themselves before asking for help. For example, taking their jumpers off when they are too warm.

## Setting details

<b>Unique reference number</b>	EY307730
<b>Local authority</b>	Dorset
<b>Inspection number</b>	1061916
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 November 2013
<b>Telephone number</b>	

The childminder registered in 2005 and lives in Chickerell, near Weymouth in Dorset. She works Monday to Friday from 8am to 6pm, all year round. The childminder provides funded early education for children aged two, three and four years.

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