

Boltons After School Club

Bolton Low Houses C of E Primary School, Bolton Low Houses, WIGTON, Cumbria,
CA7 8PA



Inspection date

Previous inspection date

28 November 2016

21 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The well-qualified staff work well together to meet children's needs. Children benefit from the secure attachments formed with staff and between each other. Their independence is supported well. Children help staff during practical routines and help select alternative resources from the storage unit.
- Children play in a friendly, relaxed and welcoming environment. They are well behaved and happily contribute to activities. Children follow the rules of the club. They share and take turns, show tolerance and respect for other children attending, and learn to respect the difference and diversity of the world around them.
- Staff show a genuine interest in what children have been doing during the day. They skilfully promote children's development through a range of interesting and stimulating opportunities. Staff ask children questions which they all confidently respond to.
- Overall, partnerships with parents are well established. Parents appreciate the friendliness of staff and the invaluable service they provide for them.

It is not yet outstanding because:

- The arrangements for evaluating practice are not robust enough to identify precise priorities for improvement. The manager does not always incorporate the views and thoughts of all users of the club to make improvements.
- Staff do not make full use of the opportunities to exchange relevant information about children with the host school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for self-evaluation and work even more effectively with the committee, staff, parents and children to identify clear priorities for improvement
- build on the two-way flow of information sharing with the school about individual children's interests.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors.
- The inspector completed a tour of the after-school club facilities.
- The inspector discussed with the play leader the appropriateness of the activities provided for early years children.
- The inspector held a meeting with the play leader and assistant. She looked at all relevant documentation, such as the policies and procedures, children's registration documents and evidence of the suitability of the committee and staff working in the club.
- The inspector spoke to a group of parents during the inspection and took account of their views.

Inspector

Carys Millican

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The designated person and staff members are fully trained in safeguarding. They have a confident knowledge of the action to take should they have any concerns about children in their care. They deploy themselves effectively to support children and remain vigilant at all times so that children remain safe and secure. Staff use clear explanations to help children learn how to keep themselves safe indoors and when going outside. The committee ensures that new members of staff are properly inducted into their work so they are clear about their roles and responsibilities. They work closely with staff to effectively promote their continuous professional development. Staff share the ethos of the school to 'live, love and learn'. They share a very comprehensive range of policies and procedures with parents and provide parents with information about the service they provide.

Quality of teaching, learning and assessment is good

Children enjoy their time at the club and they enthusiastically take part in a range of interesting and stimulating activities. Staff organise the layout of the room effectively and sensitively so that children help themselves to activities of their choice. This includes, using construction materials and arts and crafts. Staff listen to children and allow them to make choices about what they would like to take part in. The planned focus of the activities link to a winter theme and the care of living things. Children listen well to staff as they provide instructions about how to make bug homes for insects. They smell the sticky mixture that will attract moths to feed in the hedges in front of the school window. Resources are plentiful and there is plenty of space for children to move around freely. Staff are friendly and join in when needed while allowing children to lead their own play. Children in the early years age group are well supported. They can relax or be active depending on their choice. Throughout the session, children engage in conversation with staff. They discuss what they are doing, exchange ideas and develop their communication skills very effectively. Staff play alongside children and talk to them about what they have been doing in school and the forthcoming Christmas events.

Personal development, behaviour and welfare are good

Children settle easily and feel at home. They develop close relationships with staff and with other children. Staff ensure children have the opportunity to play together in small groups. They form friendships and learn to share resources. Children display high levels of involvement, independence and self-confidence. For example, they willingly help to prepare for snack time and enthusiastically clean tables and set place settings. Staff support children's self-esteem. They make them very aware of their achievements and consistently praise children's efforts. Staff encourage positive behavior. They set clear boundaries for expected behaviours and act as good role models. Children constantly use good manners and they learn to listen, respect and tolerate others. Staff provide opportunities for children to learn about similarities and differences within their local community.

Setting details

Unique reference number	EY455619
Local authority	Cumbria
Inspection number	1066466
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	16
Number of children on roll	52
Name of registered person	Boltons After School Club Committee
Registered person unique reference number	RP525078
Date of previous inspection	21 May 2013
Telephone number	07580544089

Boltons After School Club was registered in 2012. The club employs two members of childcare staff. Of these, one staff member holds an appropriate early years qualification at level 3 and one holds qualified teacher status. The club opens from Monday to Friday, term time only. Sessions are from 3pm until 5.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

