

# Tamalder Childcare

Unit 26, Meadow Road, Whitehaven, Cumbria, CA28 9HX



|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 28 November 2016 |
| Previous inspection date | 27 August 2013   |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The leadership and management of the nursery are strong. Self-evaluation is highly effective and includes the views of parents, staff and children. Staff reflect upon their own practice routinely and actively contribute to planned changes within the nursery. Targeted improvement plans help to drive continual improvement.
- All partnerships are well established. High priority is placed on involving parents in their children's learning. They receive a wealth of information relating to individual planning, supporting learning at home and various educational initiatives and programmes. Partnerships in place with other professionals are equally exceptionally strong.
- Teaching is strong. Staff are well qualified and support children's learning well. They ask a wide range of well-posed questions that promotes children's thinking and communication skills. Children make good progress.
- The indoor learning environment is bright, vibrant and greatly engaging. Stimulating displays, rich in diversity support children's awareness and understanding of a range of topics. Children have independent access to a range of interesting and thought-provoking activities that support their learning across all areas.
- The provider is aware of notifying Ofsted of relevant changes and has in place all required documentation and records.

### It is not yet outstanding because:

- Staff do not always make best possible use of the systems in place to track and monitor the development children make over time that help them to make rapid progress.
- Staff do not always give as much consideration to planning the outdoors as they do inside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of the systems in place to track and monitor children's development to help them make rapid progress
- give more consideration to the planning of the outdoor provision to match the effectiveness of the planning inside.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outside.
- The inspector carried out a joint observation with one of the managers of the nursery.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the provider and the manager of the nursery.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff and a range of other documentation, including policies and procedures.

### Inspector

Katie Sparrow

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The managers and staff have a firm understanding of a wide range of safeguarding issues, including the procedures to follow in reporting concerns. The comprehensive safeguarding policy is well known and implemented by all staff. Robust recruitment and vetting procedures are in place, including the successful induction of new staff. Thorough risk assessments help to ensure the environment and premises are safe and secure. The management team provides excellent support for staff through high-quality supervision sessions, performance management and regular training opportunities. This helps to continuously drive forward the good quality of teaching already in place. Additional funding is used successfully to support children to achieve their full potential.

### Quality of teaching, learning and assessment is good

Planning is done largely in the moment. Staff use their good knowledge of children to identify opportunities for them to progress. Overall, staff accurately assess children's learning and together with information from parents, plan spontaneously to draw out their knowledge and build on it there and then. Staff are highly skilled at following children's play ideas and maximising opportunities for learning. For example, children become captivated and are supported to bring a story to life. They explore the environment for items and characters from the book. Staff support children's imaginative skills well as they use cardboard tubes as telescopes to search for sharks from the story. Babies show a strong exploratory impulse. They navigate around the well-resourced playroom, using their emerging physical skills to manoeuvre over the available equipment.

### Personal development, behaviour and welfare are good

Children are happy, secure and settle quickly owing to the well established, key-person system. Staff work closely with parents to ensure children's needs are well known and met. This supports children's emotional and physical well-being. Staff act as good role models for expected behaviours, using excellent manners, even with the youngest children. Children play harmoniously with their peers and enjoy social occasions together. From a young age, children show an excellent ability to keep themselves safe. For example, young children show that they understand their food may be hot as they blow their lunch and say hot. Children of all ages have appropriate climbing equipment for their level of development. This helps children to learn important safety practices from a young age. Children's good health is fostered well. They enjoy a wide range of healthy snacks. Children enjoy discussions with staff about the effects of a healthy diet.

### Outcomes for children are good

All children make good progress and are confident, motivated learners. Children acquire excellent independence skills and demonstrate positive attitudes as they learn to respect each other. Children are skilful communicators and critical thinkers. They develop excellent social skills and show confidence in new and social situations. Children learn the skills they need for their future learning and in readiness for school.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY295367  |
| <b>Local authority</b>                           | Cumbria   |
| <b>Inspection number</b>                         | 1060927   |
| <b>Type of provision</b>                         | Full-time provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 0 - 4   |
| <b>Total number of places</b>                    | 62  |
| <b>Number of children on roll</b>                | 64  |
| <b>Name of registered person</b>                 | Furness Childcare Ltd   |
| <b>Registered person unique reference number</b> | RP520832  |
| <b>Date of previous inspection</b>               | 27 August 2013  |
| <b>Telephone number</b>                          | 01946 690490  |

Tamalder Childcare was registered in 2004. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 5.30pm. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications, including the provider who holds early years professional status and the manager who holds level 4. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

