

# Childminder Report

**Inspection date**

28 November 2016

Previous inspection date

21 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder has not completed all the processes to enable Ofsted to carry out robust checks on the suitability of all adults aged over 16 years living on the premises.
- The childminder has not recorded daily attendance accurately during term times for children who attend another setting in addition to her own.
- The childminder does not provide exceptionally rich experiences to help babies develop their physical skills even more.
- Reflection on the provision has not been sufficient to identify breaches in requirements or bring about sustained continuous improvement in all areas of practice.

### **It has the following strengths**

- The childminder has ensured that she has a valid qualification in paediatric first aid.
- Care practices contribute to children's good emotional and physical well-being. The childminder seeks detailed information from parents prior to children attending her setting and provides daily updates about the care and activities she provides.
- The childminder makes accurate assessments of children's progress and frequently shares these with their parents. Overall, she makes effective use of children's observed interests and behaviour, to help promote their learning. The childminder also uses parents' observations of their children's abilities to help her plan for what they need to learn next.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ provide Ofsted with the required information about persons living in the household aged 16 years or over to enable Ofsted to carry out suitability checks	23/12/2016
■ maintain an accurate daily record of children being cared for on the premises and their hours of attendance.	23/12/2016

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for babies to develop their coordination and strength even further
- develop the detail with which the provision is reflected on, bringing about sustained continuous improvement and ensuring that statutory requirements are met.

### Inspection activities

- The inspector viewed the areas used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of teaching with the childminder.
- The inspector looked at relevant documentation related to the provision for children's welfare and learning, along with evidence of the suitability of those living on the premises.
- The inspector and the childminder discussed how the childminder reflects on her provision.
- The inspector looked at documents provided by parents to gain their views of the setting. The inspector spoke to children at appropriate times during the inspection.

### Inspector

Jennifer Kennaugh

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The arrangements for safeguarding are effective. The risk to children is minimal from the adult living on the premises whose suitability has not been checked by Ofsted. This is because the childminder has obtained a Disclosure and Barring Service check for the individual and they have been registered for the update service. They are also not usually on the premises when children are present. The childminder has a secure understanding of how to report and identify any concerns she may have about children's welfare. She updates her safeguarding policies and procedures regularly. The childminder seeks the views of parents and children to help bring about improvements in some aspects of the provision. However, reflection has not been adequate enough to promote continuous improvement and ensure that all legal requirements are met.

### **Quality of teaching, learning and assessment is good**

The childminder makes effective use of her qualification in childcare to help support children's good progress, overall. She uses a variety of means to help develop her skills and knowledge, promoting children's learning. The childminder attends meetings for childcare providers to exchange ideas and receive relevant updates and children benefit from this. She provides effective support for babies to hear new words and develop their social communication skills. Babies listen and look when the childminder says words for objects they are interested in. They enjoy simple games to encourage interaction, such as taking turns to roll balls. The childminder provides frequent opportunities for babies to look at books. She encourages them to learn to turn the pages, which helps to develop their manipulative skills. The childminder offers children a variety of experiences to help them learn to make marks, such as exploring paint and foam. She frequently uses words and songs with counting to help familiarise babies with numbers.

### **Personal development, behaviour and welfare require improvement**

The childminder has not correctly recorded some children's hours of attendance, this compromises children's safety in the event of a concern or an emergency. The childminder does not always provide exceptionally interesting opportunities to help encourage babies to pull up and stand independently. However, they have plenty of space to crawl and enjoy activities. The childminder encourages children to enjoy a variety of healthy foods and to help organise the choices available. She teaches children about managing safety, such as when crossing roads. The childminder provides a range of interesting activities to help children gain a positive awareness of diversity. Children learn to respect others and any similarities or differences between themselves and others.

### **Outcomes for children are good**

Children make good progress towards gaining the skills and attributes needed for their next stages in learning. They learn to enjoy exercise and a nutritious diet. Children learn effective hygiene routines and the basis for self-help skills, such as feeding themselves independently. They have good emotional security and self-confidence. Children are learning to observe simple rules and manage their behaviour. They are developing good communication skills and are keen to explore their environment.

## Setting details

<b>Unique reference number</b>	EY394275
<b>Local authority</b>	Salford
<b>Inspection number</b>	1058391
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	21 August 2015
<b>Telephone number</b>	

The childminder was registered in 2009 and lives in the Swinton area of Salford, Greater Manchester. She operates from 6am to 6.30pm, Monday to Friday, all year round, excluding bank holidays and family holidays. The childminder has a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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