

# Childminder Report

**Inspection date**

30 November 2016

Previous inspection date

17 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- Children and their families are held in very high regard by the childminder. She warmly welcomes them into her home and provides children with a very happy, secure base in which to thrive. Children demonstrate an excellent relationship with the childminder and welcome her very close support as they play.
- The qualified childminder uses her skills and knowledge of how children learn extremely well in her setting. She offers children valuable time and space to explore new ideas and concepts. The childminder provides highly motivating and challenging activities so that children participate in high quality learning experiences and constantly learn new skills.
- The childminder has built very effective relationships with the parents. They receive constant information about their child's day and their achievements through an online system. Parents consistently share their thoughts and observations about their children's learning at home with the childminder, who gives full consideration to this information when assessing children's learning.
- The development of children's language is given very high priority by the childminder. She provides a clear narrative to activities and consistently allows children to develop their thinking skills as they excitedly answer her interesting questions.
- The childminder is passionate about the service she provides and is dedicated to the continual improvement of her practice, to ensure children in her care achieve their full potential. She actively uses a variety of learning tools, such as childcare publications and observations of other childcare professionals to refresh her exceptional skills and promote excellence in all areas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to explore further professional development opportunities, evaluating the impact of the enhanced knowledge on supporting children to excel in their learning and development.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living and working in the childminder's home.
- The inspector took account of the written views of parents.

### Inspector

Carly Mooney

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent understanding of safeguarding issues, gained through years of experience in childcare. She is fully aware of the procedures to follow in the event of a child protection concern. All adults living and working in the home have undergone suitability checks. The childminder very occasionally works with assistants. She ensures they are fully aware of the setting's policies and procedures. The childminder is highly reflective and monitors the effectiveness of the activities she provides and her assistants. The childminder attends training that helps to further enhance her excellent knowledge and skills in childcare. She is seeking further ideas on how to promote high-quality learning experiences specifically for two-year-olds. Parents are full of praise and admiration for the childminder. They feel she is, 'Amazingly kind and a dedicated professional'. Partnerships with other providers are well established to provide a coordinated approach to children's learning.

### Quality of teaching, learning and assessment is outstanding

Children receive high levels of interaction from the childminder during activities. She uses a variety of highly effective teaching methods to challenge children in their learning. Planned activities are very well thought out with clear individual learning objectives. Children are encouraged to guess which fruit and vegetables will sink or float before they place them in water. They record their findings in a sink or float column on their paper and learn to recognise the words as the childminder sounds out the first letters. The childminder promotes in-depth discussions about where or how the food items are grown. Children experience a very good range of learning opportunities on outings. Children curious about different types of transport, travel on buses and watch trains at the station. Assessments of children's progress are extremely accurate and sharply focused to ensure children make the best progress possible in their learning.

### Personal development, behaviour and welfare are outstanding

Children are extremely familiar with the structure and routines of the day and learn to be highly independent. Children confidently toilet and dress themselves for outdoor play. They prepare their own sandwiches and pour their drinks at lunchtime. This helps to ensure that their readiness for school is fully considered and supported. Children behave well and respond positively to the childminder's guidance for taking turns in activities. The childminder fully promotes a healthy lifestyle. The childminder discusses how germs cannot be seen and how they must wash all areas of their hands thoroughly. Outdoor play is very well promoted as a positive learning environment. Children have excellent opportunities to be physically active. The childminder constantly assesses the risks in the children's environment to ensure they play in safe and suitable surroundings.

### Outcomes for children are outstanding

Children make excellent progress in their learning from their individual starting points. They rapidly gain vital skills needed for their future learning at school. Children are encouraged to make their own decisions and develop their problem-solving skills and independence from a young age.

## Setting details

<b>Unique reference number</b>	EY458522
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	1066647
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 July 2013
<b>Telephone number</b>	

The childminder was registered in 2013 and lives in Peterborough, Cambridgeshire. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. She occasionally works with assistants.

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