

Inspection date	29 November 2016
Previous inspection date	2 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The dedicated manager evaluates the quality of the club regularly to help drive improvement. She considers the views of staff, parents and children when planning future changes to the provision.
- Staff benefit from a variety of professional development opportunities. This helps to ensure they keep up to date and develop their skills.
- Staff are friendly and caring role models who know the children extremely well. An effective key-person system helps to ensure children's needs are well met. Children feel safe and secure. Their well-being is promoted effectively.
- Staff provide a wide range of activities, both indoors and outdoors. They use children's interests well to plan activities which they find exciting and engaging.
- Children of all ages play well together. Older children encourage younger children into their play. They share toys and resources, taking turns and helping each other.
- Effective links with the host school and other agencies help staff in identifying ways in which to complement children's learning in school.

It is not yet outstanding because:

- Professional development is not yet focused on sharing good practice amongst staff, so that they may learn from each other and develop their skills even further.
- Some staff do not make the most of opportunities to develop children's independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for staff to share their good practice with each other, in order to help support them in developing their skills and practice to the highest level
- make the most of opportunities that help develop children's independence skills.

Inspection activities

- The inspector spoke to both children and staff and observed play and learning activities within the main room and outdoors.
- The inspector completed a joint observation with the club's deputy manager.
- The inspector spoke with the club manager and provider. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff can identify the signs of possible abuse and know who to contact should they have concerns about a child's welfare. Children's safety is of paramount importance. Secure systems are in place to check the identity of those who collect children from the club. Staff complete regular checks of the environment to ensure it remains safe and secure. They take appropriate action to ensure any potential risks to children are minimised. This helps to protect children's welfare and safety. The manager implements robust recruitment and vetting procedures that help to ensure that all staff are suitable to care for children. Staff are effectively supported in their role. They discuss aspects of their role with the manager, who observes them as they work alongside children. The manager offers advice and support, in order to help them continually improve their practice.

Quality of teaching, learning and assessment is good

Staff encourage children to make choices about what they would like to play with. They provide a wide range of appropriate activities. Effective communication with teachers in school ensures staff have a good understanding of what children are currently learning. Out-of-school club staff meet with teaching assistants who provide additional support for some children in school. This helps to ensure that all children are very well supported in making the most of the opportunities and experiences provided by the club. Staff talk to children about what they are doing. They ask questions and pose problems to extend children's learning further. Staff effectively model how to use equipment and resources. For example, children delight in folding and cutting paper to make their own snowflakes with the support of staff. Staff encourage children to practise the skills being taught in school. For example, younger children are supported to write their own name on their drawings. Older children write their own stories and make books to share with their friends.

Personal development, behaviour and welfare are good

Children are happy and settled; they develop close bonds with staff and each other. Staff are good role models and manage children's behaviour consistently. They explain why some behaviours are not appropriate and support children to make the right choices. Children are involved in developing their own club rules. This means they are clear about staff's expectations and behave well. Staff gather information from parents about their child when they first start attending the club. Regular opportunities for staff to talk with parents mean that they are well informed of things which affect their child. Staff provide a wide range of healthy and nutritious snacks, which children help to prepare. Children are aware of the importance of washing their hands before they eat. Staff ensure they follow good hygiene practices. Children enjoy regular opportunities to play outdoors in a secure play area. Staff provide a wide range of outdoor experiences and encourage children to be physically active.

Setting details

Unique reference number	EY216773
Local authority	Trafford
Inspection number	1058187
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	176
Name of registered person	Beverley Jane Rennie
Registered person unique reference number	RP908701
Date of previous inspection	2 April 2015
Telephone number	0161 928 9537 or 07789748726

Rascals was registered in 2002. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. Sessions are from 3.20pm until 6pm during school term times and 8am until 6pm, Monday to Friday, during school holidays.

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