

Childminder Report

Inspection date

9 December 2016

Previous inspection date

28 November 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The childminder has failed to notify Ofsted of a significant incident. Her knowledge and understanding of what must be notified to Ofsted is not secure enough.
- The childminder does not ensure that information about children's medical needs is kept fully up to date. This puts children at risk of harm.
- Children's welfare is not adequately promoted. The childminder does not obtain written permission to administer medication to children. Furthermore, the childminder has failed to keep a written record each time a medicine is administered to a child.
- The childminder does not make good enough use of the progress check for children aged between two and three years to identify areas where their progress may be less than expected. This means some children do not have the early targeted support they need to make the best possible progress.
- The childminder does not always take account of children's interests, age and stage of development when planning activities. She does not consistently provide children with suitably challenging activities that promote their individual learning needs.
- The childminder does not share a good two-way flow of information about children's learning and development with parents and other providers. Children do not benefit from the best continuity between the setting, home and other settings they attend.
- The childminder's evaluation of the quality of the provision is weak. She has failed to identify all the weaknesses and take effective action to swiftly address them to maintain good standards.

It has the following strengths

- The childminder is caring and friendly. She gets to know children fairly well and interacts with them positively. Children are settled, happy and enjoy attending.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ develop knowledge and understanding of what must be notified to Ofsted	09/12/2016
■ ensure that information obtained about children's medical needs is kept up to date	09/12/2016
■ obtain written permission to administer medication to children	09/12/2016
■ keep a written record each time a medicine is administered to a child	09/12/2016
■ make better use of the written progress check for children aged between two and three years to accurately identify any areas where their progress may be less than expected	28/02/2017
■ take account of children's interests, age and stage of development to enhance the planning and consistently provide them with suitably challenging activities that promote their individual learning needs so that they make good progress	28/02/2017
■ improve partnerships with parents and other providers to establish a better two-way flow of information about children's learning and development.	28/02/2017

To further improve the quality of the early years provision the provider should:

- reflect more carefully on the overall quality of the setting and take effective action to swiftly raise the standards.

Inspection activities

- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector viewed the areas used for childminding and held discussions with the childminder.
- The inspector looked at the documents available, including children's records.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector discussed with the childminder her methods for self-evaluation.
- The inspector sought the views of parents from discussions held.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is inadequate

The childminder lacks a clear understanding of her responsibility to meet the requirements of the early years foundation stage. She does not have a secure enough knowledge of what must be notified to Ofsted. Therefore, she has failed to notify Ofsted of a significant incident that happened where a child became seriously ill while in her care. The arrangements for safeguarding are not effective. Although the childminder finds out about children's medical needs when they first start, she fails to keep this information up to date. She fails to clearly obtain and regularly review information about children's need for specific medicine and the appropriate action to be taken if they become ill. This puts children at risk of harm. Nevertheless, the childminder is experienced. She conducts research and accesses some training. This means some of her skills and knowledge are kept up to date. For example, the childminder has a sound understanding of child protection issues. She knows how to identify and respond to different signs and symptoms of neglect or abuse. However, the childminder has an unrealistic overview of the quality of the setting. She does not reflect carefully enough. She has failed to identify and take effective action to address weaknesses to ensure she continually improves.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable. Although the childminder has arrangements in place to provide a progress check for children aged between two and three years, this is not implemented well enough. The childminder does not make the best use of the progress check to identify any areas of development where children may need additional help and support. The childminder does not consistently plan activities that take account of children's interests, age and abilities. Children are not always provided with appropriate levels of challenge to effectively promote the next steps in their learning. Children do not yet reach their full potential. Nevertheless, the childminder regularly observes children's learning and, overall, provides them with an appropriate range of resources and activities. Children have opportunities to enhance their skills across different areas of their learning. For example, children enjoy creative activities. They spend time decorating Christmas themed paper templates, such as stars and trees. The childminder helps the children to use the tools appropriately and talks to them about their own experiences.

Personal development, behaviour and welfare are inadequate

The childminder does not make adequate use of documentation to promote children's safety. Although the childminder gives medication to children, she does not obtain written permission from parents to administer it. Furthermore, the childminder does not keep an accurate record each time a medicine is administered to a child. Children's well-being is promoted in some ways. For example, the childminder ensures children benefit from a range of healthy snacks and adopt good hygiene routines, such as washing their hands.

Outcomes for children require improvement

Children do not consistently make good enough progress. They are not always offered suitable challenges in their learning and some children lack sufficient targeted support to enable them to make the best possible progress. Nevertheless, children are confident to

play and explore. They are motivated to take part in the activities provided and demonstrate a desire to learn. Children are independent. They select the resources they would like to play with and manage their own care needs, such as using the toilet, when they are ready. Children behave well. They use good manners, share and learn to tolerate others. Children listen to and follow instructions. Their communication skills are developing. Children express their wants and needs in a range of ways. They respond to questions and contribute their ideas. Overall, children acquire the basic skills they need for their future learning, including starting school.

Setting details

Unique reference number	EY446011
Local authority	Warwickshire
Inspection number	1060173
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	28 November 2012
Telephone number	

The childminder was registered in 2012 and lives in Rugby. The childminder operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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