

Cool Kids Club

Clent Parochial Primary School, Bromsgrove Road, Clent, STOURBRIDGE, West Midlands, DY9 9QP



Inspection date

1 December 2016

Previous inspection date

13 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children develop good relationships with staff who get to know them all well. Children of different ages play happily together and the positive ethos within the club fosters their acceptance of each other's similarities and differences.
- Very strong partnerships with the other provisions onsite help to ensure a collaborative approach to supporting children's individual needs. There is effective communication between all parties.
- Children are respectful and they respond positively to instructions from staff. They understand the established routine as they store their personal belongings and line up to wait to wash their hands when they arrive.
- Children quickly settle to the wide range of experiences they are provided with. They decide about what they would like to do and stay focused on their chosen play.
- The manager has a good overview of all aspects of the setting. She ensures the smooth running of the setting by getting to know children, their families and staff very well.

It is not yet outstanding because:

- Although staff have regular supervision meetings where training needs are identified, performance management is not precisely targeted on identifying how to continually build and develop staff's practice.
- Staff do not always encourage children to do things for themselves and develop their own ideas. This limits some opportunities to build on the skills children have gained at school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to independently develop their own ideas during creative activities
- build on the established performance management arrangements for staff and find more ways to drive the quality of all staff's practice to the highest possible level.

Inspection activities

- The inspector observed the children engaged in a range of play experiences.
- The inspector had a tour of the facilities with the manager.
- The inspector looked at relevant documentation, such as a sample of policies, including risk assessments, and evidence of the suitability of staff.
- The inspector spoke to members of staff, parents and children during the inspection and took account of their views.

Inspector

Julia Galloway

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a very clear understanding of the action they should take if they suspect that a child is at risk of harm. The manager ensures that all staff attend regular training that helps to develop their understanding of their ongoing safeguarding responsibilities. Recruitment and vetting arrangements for staff working with the children are robust. Extremely strong links with the school help to strengthen safeguarding practice because information is easily exchanged. Risk assessments are carried out to identify any hazards and children are aware that they need to inform staff if they need to leave the main room. Parents are complimentary about the flexible service that the setting provides. Parents and children are encouraged to share their views and opinions about how the setting is run. This helps to aid ongoing reflection and self-evaluation.

Quality of teaching, learning and assessment is good

Key persons have a good awareness of children's individual needs. They work closely with children to ensure that they make continued progress. For example, staff spend time reading with children and providing help with homework. Consideration is given to providing different types of resources, meaning that children can select what they would like to play with. Staff reflect on children's interests, topics and events that are occurring at school when they plan activities. Children have opportunities to be physically active and the broad range of interesting experiences helps to support their all-round development. Children benefit from the opportunities to play imaginatively with each other. They use role play figures to act out their ideas and, generally, communicate well with each other.

Personal development, behaviour and welfare are good

Staff consider individual family circumstances and they provide invaluable support that promotes children's emotional well-being. Parents comment, 'The staff care about my child' and children say, 'They help us play together'. Staff remind children about handwashing before meals, helping to promote their good health. Nutritious meals and snacks are provided and children are encouraged to make healthy choices. Children's welfare and safety are promoted well. Staff teach children how to keep safe in emergencies. For example, they practise regular evacuation drills, so that children understand what to do. All staff hold appropriate first aid and food hygiene certificates. The ongoing programme of training helps to ensure children benefit from a safe and suitable environment. Staff are positive role models and they remind children about how to play happily together. Children are respectful and well mannered as they speak to each other and other adults.

Setting details

Unique reference number	EY318139
Local authority	Worcestershire
Inspection number	1059719
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	16
Number of children on roll	25
Name of registered person	Denise Ruth Shaw
Registered person unique reference number	RP514777
Date of previous inspection	13 December 2012
Telephone number	07738351037

Cool Kids Club was registered in 2005. The setting employs three members of childcare staff. Of these, one holds a degree in psychology and two have appropriate early years qualifications at level 3. The setting opens from Monday to Friday. Sessions are from 7.45am until 8.50am and 3pm until 6pm during term time and for some school holidays from 7.45am until 6pm.

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