

Childminder Report

Inspection date

28 November 2016

Previous inspection date

14 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made positive progress since the last inspection. She has addressed the actions and recommendations set, improving the provision for children and their families.
- Partnership with parents are good. The childminder works closely with them, seeking information on children's likes and interests. She uses this information to plan a welcoming environment, helping children to settle quickly and easily.
- The childminder ensures that children are effectively safeguarded. She keeps up to date with changes in legislation and attends regular training in child protection. She understands her role and responsibility to protect the welfare of the children in her care.
- The childminder takes children on outings, where they meet new people. They experience a number of different activities at toddler groups, parks and with other childminders and the children in their care. This helps children to develop their social skills in readiness for school.

It is not yet outstanding because:

- The childminder does not always use assessment findings to plan precisely enough for children's individual next steps in learning, so that every child is highly challenged and makes more rapid progress.
- On occasion, during planned activities, the childminder does not give children opportunities to further explore their own ideas and learning experiences.
- Occasionally, the childminder misses opportunities to fully support children to develop ways of managing their feelings and build even stronger relationships with their friends.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of assessments to plan more precisely and ensure all children are highly challenged, in order to promote their rapid progress and achievement in all aspects of their learning
- provide more opportunities for children to develop skills that help them to explore their own ideas and develop their own learning experiences
- use all opportunities to help children manage their feelings, and build even stronger relationships with their friends.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector evaluated the range of activities on offer, with the childminder.
- The inspector looked at those parts of the childminder's home used for the care of children.
- The inspector looked at children's records and a range of other documentation, including policies, risk assessments and evidence of the suitability of the childminder and other adults living in the home.
- The inspector took account of the views of the parents, expressed through written feedback.

Inspector

Alex Brouder

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Daily checks and thorough risk assessments of the premises help to promote children's safety. Further to this, the childminder helps children learn how to be safe, through, for example, regular practise of the fire evacuation procedure. There is a good exchange of information between the childminder and parents. The childminder regularly shares information with them about their children's ongoing progress and how this can be continued at home. Since the last inspection, the childminder has reflected on what she does well and identified areas that she can improve on. She speaks to parents, seeking their views and she observes children, to help develop her practice. The childminder keeps up to date with legislation and changes in practice, through training, the internet and linking with other childminders. This has a positive impact on her provision and her teaching skills.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder is well qualified and has a secure knowledge of the learning and development requirements. This means that children make effective progress and are motivated to learn. Children are happy in the setting. They explore their immediate surroundings confidently and regularly lead their own learning. Children's early communication skills are well promoted. The childminder provides meaningful conversation and introduces new words and phrases to children. Children are rapidly gaining confidence in their ability to speak to others. They engage visitors in their conversation, asking them to join in with their play. All children show perseverance and concentration. Older children pick 'worms' from a mechanical game, showing excitement when they succeed. Younger children, seeking toys from the sofa, use their developing mobility to balance and reach for the desired object.

Personal development, behaviour and welfare are good

The childminder supports children's emotional well-being effectively. She knows them well, recognising when they become tired or are in need of comfort. As a result, they feel secure in her care. Children have good opportunities to develop their understanding of similarities and differences between people in their community and the wider world. Children's health is supported well. They benefit from being active in the outdoors and build on their growing physical skills. The childminder works with parents to ensure children have healthy meals and snacks. Children are supported to play cooperatively and generally behave well. The childminder offers firm, clear reminders when behaviour is not what is expected. She uses praise well to promote children's confidence and self-esteem.

Outcomes for children are good

Children make good progress in readiness for their future learning, including starting school. They recognise numbers on the wall chart and count the number of dots on dice. Older children begin to recognise the initial sounds in some letters and all children enjoy books. They demonstrate good independence as they climb up to the table unaided. They use tissues and wipes appropriately to support their personal care.

Setting details

Unique reference number	260397
Local authority	Nottingham City
Inspection number	1058084
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	14 October 2015
Telephone number	

The childminder was registered in 2001 and lives in Nottingham. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a level 3 qualification in childcare.

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