

# The Tiffin Day Nursery and Pre-School

The Tiffin Day Nursery, Ashby Road, Thurton, NORWICH, NR14 6AT



## Inspection date

21 November 2016

Previous inspection date

18 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management and staff have formed strong partnerships with parents. They have implemented many strategies to involve parents in their children's learning and development.
- Staff form secure relationships with their key children. Children demonstrate that they feel safe and show high levels of confidence.
- Staff provide a stimulating and engaging environment for children to explore. Children eagerly explore the natural environment and have many opportunities to extend their early mark-making skills.
- All staff positively promote an inclusive environment. Children learn about the wider community and to respect one another.

### It is not yet outstanding because:

- Management do not use the information they obtain from their tracking system to understand attainment between different groups of children in order to objectively enhance the delivery of teaching.
- At times, staff do not fully support younger children to understand how to manage their own strong emotions and feelings, particularly when changes occur during the session activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use information from the tracking of children's progress to assist in analysing the quality of teaching and its impact on the attainment of different groups of children
- support younger children to understand and cope with changes during the day to promote their understanding and emotional development to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation, and learning and development records.
- The inspector checked the evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Emily Sturgis

## Inspection findings

### Effectiveness of the leadership and management is good

The manager conducts a form of self-evaluation to identify areas for improvement, developing an action plan for staff to work towards. The manager encourages the professional development of staff at the setting. They have the opportunity to extend their knowledge and skills further and several are currently completing relevant qualifications. The arrangements for safeguarding are effective. Staff are fully aware of the child protection procedures to follow and which that are in line with Local Safeguarding Children Board guidance. Staff ensure that children are in a safe and secure environment at all times and carry out risk assessments daily to minimise hazards further. The manager has formed positive partnerships with other settings and shares relevant information.

### Quality of teaching, learning and assessment is good

Staff encourage children's good social skills. For example, they talk to children about the importance of valuing their friends and being kind to one another. Staff know their key children well and have a good understanding of their current levels of development, their interests and learning styles. Staff use this to plan engaging activities for the children. Staff help children to use their critical-thinking skills, encouraging them to solve simple problems independently. For example, children discuss what transport would be quickest to travel a long distance. Staff model language well and encourage children's emerging language skills. Young children benefit from fully exploring with their senses, having items like scented play dough to explore. Staff encourage children's imagination well. During an activity outside they pretend to use a magic wand to turn people into different animals. Parents comment on the positive experiences their children have had while being at the setting.

### Personal development, behaviour and welfare are good

Children demonstrate trusting relationships with their key person and regularly check in for reassurance and comfort. Staff offer children praise and encouragement and children demonstrate high levels of self-esteem. Children enjoy carrying out tasks themselves, such as getting ready to go outside. Children have regular exercise and are encouraged to understand the importance of a healthy lifestyle and personal hygiene routines. Positive behaviour is consistently promoted and children show a good understanding of respecting and valuing one another. During an activity they consider their similarities and differences while talking about different cultures from around the world.

### Outcomes for children are good

Children are making progress typical for their age, including children in receipt of funding. They are keen to join in activities and are inquisitive about what is going on. Children are encouraged to be independent learners and take pride in their achievements. Children demonstrate good physical skills, such as moving around confidently on the larger equipment while outside.

## Setting details

<b>Unique reference number</b>	EY454941
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	1066421
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	25
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	RMC Care Services t/a The Tiffin Day Nursery
<b>Registered person unique reference number</b>	RP532063
<b>Date of previous inspection</b>	18 March 2013
<b>Telephone number</b>	01508484040

The Tiffin Day Nursery and Pre-School was registered in 2012. The nursery employs seven members of childcare staff. Of these, one member of staff holds an appropriate early years qualification at level 5 and four staff are qualified at level 3. The nursery opens all year round from 8am till 6pm, Monday to Thursday and from 8am till 4pm on Friday. The nursery provides funded early education for two-, three- and four-year-old children.

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