

Childminder Report

Inspection date	29 November 2016
Previous inspection date	14 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard to raise the quality of her provision since her last inspection. She has successfully addressed the issues raised. She has high expectations and values the contributions from parents and children during the evaluation process.
- The childminder and her assistant know children well. Children are settled and have formed secure attachments with them both. Care routines are adapted and individualised, helping to support each child's emotional and physical well-being.
- Observations and assessments are completed on a regular basis and shared with parents. Children's progress is monitored closely by the childminder. This helps to focus on the areas where children need the most help. Children make good progress in their learning.
- Children attend a vast range of outings and groups each week, including regular groups and visits to parks and play centres. This helps to promote children's social and physical skills as well as raising their awareness of the world around them.
- The childminder and her assistant, generally, demonstrate good teaching skills. They provide a wide range of interesting activities which children enjoy participating in. They follow children's lead well and allow them to initiate play, introduce their own ideas and make decisions.

It is not yet outstanding because:

- Sometimes, during planned activities, children are not fully supported to develop their mathematical skills even further.
- The childminder has not yet fully developed an ambitious plan for professional development for herself and her assistant, aimed at raising the quality of their teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt teaching skills during planned activities to focus even more precisely on improving children's good mathematical skills
- focus professional development opportunities even more closely and target identified areas for development that help to raise the quality of teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The childminder had a tour of the parts of the childminder's home used for childminding.
- The inspector observed a planned activity involving the assistant and jointly evaluated it with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, a sample of policies and procedures and evidence of the suitability of the assistant and adults living at the premises.
- The inspector viewed written feedback provided by parents prior to the inspection and took account of their views.

Inspector

Savine Holgate

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant are aware of the potential indicators of abuse. They understand the procedures for reporting concerns about children's safety or welfare. The experienced childminder is a good role model. Overall, she offers good support and supervision for her newly appointed assistant to ensure continuity in children's care and learning. A range of policies and procedures is in place to help with the smooth running of the provision. The childminder ensures that her assistant understands the policies and procedures and how to apply them to practice. Partnerships with other settings children attend are well established. Important information is exchanged which helps to provide consistency for children and effectively supports their care and development.

Quality of teaching, learning and assessment is good

Young children delight in listening to stories and enjoy participating in song and rhyme sessions. They copy actions using their fingers and hands. This helps them to develop their physical skills and promotes their communication and language. Pre-school children enjoy making their own pizzas for lunch. The childminder encourages them to choose their own healthy ingredients and decide how to add them to the base, using their fingers and spoons. She engages them in conversations about where foods come from. This helps to extend children's knowledge of the world around them and supports their understanding of healthy foods. All children enjoy playing with dough. They use their hands to squeeze, roll and manipulate it into shapes. This helps to develop children's small-muscle skills in preparation for early writing and promotes their creativity and imagination.

Personal development, behaviour and welfare are good

The childminder provides a homely and well-resourced environment for children. She works effectively with parents. For example, she offers advice and provides parents with useful literature based on supporting each child's individual needs. The childminder and her assistant offer children high levels of praise for their achievements. This helps to raise children's self-esteem. Children display high levels of confidence and a sense of pride and often request stickers as a reward. They engage in positive hygiene procedures, such as washing their hands before eating, helping to support children's healthy lifestyles. Children's behaviour is very good. They interact well together, reminding each other of the rules, such as having to share toys. The childminder and her assistant work well together and act as good role models. They promote positive manners which children naturally use.

Outcomes for children are good

Children are interested in learning and concentrate well during activities. They are developing good self-care skills and are eager to complete tasks for themselves. Children are making good progress and some are working above the age bands expected for their age. They are well prepared for their next stage in learning and are starting to develop the skills they will need for school. Young children are good communicators and can express themselves well.

Setting details

Unique reference number	503872
Local authority	Oldham
Inspection number	1043702
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	12
Number of children on roll	14
Name of registered person	
Date of previous inspection	14 January 2014
Telephone number	

The childminder was registered in 2001 and lives in the Failsworth area of Manchester. She works with one assistant. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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