

Fit For Sport At St Joseph Rc Primary School

St Josephs Rc School, Cadogan Street, London, SW3 2QT



Inspection date	27 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are well behaved and show a good understanding of what is expected of them. Staff give children clear instructions. As a result, they follow the daily routines well.
- Children of all ages eagerly participate in activities together. Older children develop a strong sense of responsibility as they support the younger children during group games. As a result, all children enjoy a strong team spirit within a family atmosphere.
- Children participate in a good balance of free-play and adult-led activities. This enables them to make choices and follow their own interests well throughout the day.
- Staff work well together and show a clear understanding of their roles and responsibilities. This enables children to benefit from a well organised day with a good flow of activities and no time is wasted.

It is not yet outstanding because:

- Children have too few opportunities to choose what they want to play with when they leave the whole group game or activity. This is because there is a limited range of books or other toys available.
- The rest area provided for children is not sufficiently resourced to provide a comfortable area for younger children who wish to rest or sleep during the day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of books and toys available for children to choose when they leave the main group activity.
- develop a more suitably resourced rest area so that children can rest, relax or sleep comfortably.

Inspection activities

- The inspector looked at a variety of relevant documentation, including children and staff records and self-evaluation.
- The inspector observed a planned activity with the manager.
- The inspector observed children participating in a variety of activities during indoor and outside play.
- The inspector spoke to parents, children and staff and took account of their views.

Inspector

Josephine Geoghegan

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding children are effective. Staff show a clear understanding of the safeguarding procedures. They know what to do if there are any concerns regarding children's welfare. Staff are well deployed to ensure children are safe at all times. For example, staff tell each other when they are leaving the hall and the number of children they have with them and count the children again on their return. Younger children have a named key person to ensure their needs are met. However, the area for them to rest or sleep is not well resourced. Staff ensure documentation is used effectively and shared with parents. Staff plan the activities for the day including who will lead each session. This ensures staff are clear about their responsibilities so that they work as a team and support children effectively. The manager has begun methods of self-evaluation to identify the settings strengths and areas for improvement. Parents spoken to during the inspection report that they are very happy with the quality of care. They know how to raise any concerns if needed and feel assured by the high levels of security.

Quality of teaching, learning and assessment is good

Staff plan a wide variety of sports and team games which promote children's physical skills well. Children develop good coordination and spatial awareness as they run around during group games while using cones. For example, they are able to stand together quickly in their team's base hoop. Staff also promote children's maths skills well during team games by counting and developing children's problem solving skills. Children enjoy free-play in the outside play area and skilfully use a variety of balls and play equipment while other children sit in the quiet area and draw. Children enjoy looking at books and listen well to stories read by staff. However, the range of books available is limited. Children develop their free creative expression as they use a variety of art and craft materials to make Halloween pictures and masks. They develop their language skills well as they describe what they are making or drawing.

Personal development, behaviour and welfare are good

Children know the 'camp agreement' and follow these behaviour rules well throughout the day. For example, they show respect by listening well when children show and tell the group about their creative work at the end of the activity. Children develop a good understanding of rules and gracefully accept when their team win or lose. This helps children to develop secure personal, social and emotional skills. Staff clap different rhythms and sequences which children repeat. This effective method of behaviour management calms children and bring them together following energetic group games. Children develop good personal skills as staff encourage good hygiene habits and children regularly help themselves to water throughout the day. This ensures that they stay well hydrated following physical activity. Staff are aware of children's individual dietary needs. Good systems are in place to ensure meals brought from home promote healthy eating habits. Children enjoy a relaxed mealtime where they socialise with their friends.

Setting details

Unique reference number	EY490507
Local authority	Kensington & Chelsea
Inspection number	1075325
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 11
Total number of places	24
Number of children on roll	30
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Date of previous inspection	Not applicable
Telephone number	02087424993

Fit for Sport at Saint Joseph's RC Primary School registered in 2015. It operates from the school hall in the London Borough of Kensington and Chelsea. It operates Monday to Friday from 8am until 6pm School holidays only. A team of three staff work directly with the children. Staff have various qualifications and experience relating to sports.

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