

# Jack In The Box Nursery

Upton Hospital, Albert Street, Slough, SL1 2BJ



<b>Inspection date</b>	6 December 2016
Previous inspection date	31 August 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and staff have made successful improvements to meet the requirements of the early years foundation stage following the last inspection. They have worked together well to reflect effectively on their practice and make the necessary changes to improve the service they provide.
- Partnerships with parents are strong. Staff work closely with parents and use a range of effective ways to engage them in their children's learning and share ideas to support children's continued learning at home.
- Since the last inspection, outcomes for children have improved. More effective planning and assessment enables staff to provide experiences that reflect children's interests. All children make good progress including those with special educational needs.
- An effective key-person system is in place. Staff know children well and are warm, caring and attentive. For example, they respect the diversity of children's home lives.
- Staff are positive role models and have implemented strategies to manage children's behaviour successfully.

### It is not yet outstanding because:

- Staff are sometimes a little too quick to intervene and do not recognise when to stand back to allow children to explore their own play ideas.
- Some parts of the daily routine interrupt children's play and exploration with unnecessary waiting and do not support them to explore and learn at their own pace.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- guide staff to recognise when to stand back and give children the time and space to follow their own play ideas
- review and improve some elements of the daily routine to minimise the disruption to children's play and learning.

### Inspection activities

- The inspector observed teaching practices and the impact on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the managers.

### Inspector

Anne Clift

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders have improved the monitoring of staff performance. They observe staff regularly and provide feedback and coaching to help them extend their practice. For example, behaviour management training has helped to ensure consistent strategies are followed. Leaders and staff monitor children's progress closely. They work closely with other professionals to close any identified gaps in children's learning and ensure good outcomes for all children. Safeguarding is effective. Staff have a secure knowledge of how to keep children safe and the process to follow should they need to report any child protection concerns. Leaders and staff are aware of the importance of monitoring children's attendance and maintain accurate daily records. Staff implement a range of procedures to keep the environment safe, for example they remind parents and visitors of the rules regarding the use of mobile phones.

### Quality of teaching, learning and assessment is good

Staff are skilled in supporting children's early communication and language development. For example, they repeat words and phrases to children as they play to extend their vocabulary and learn key words in children's home languages. Staff support children's early literacy skills well. For instance, they share books with children and encourage them to use the illustrations to re-tell the story. Staff encourage children's physical development effectively. For example, babies develop confidence to move around and older children negotiate balancing beams and use small construction equipment.

### Personal development, behaviour and welfare are good

Leaders and staff support children's good health effectively. For example, children access drinking water independently, individual dietary requirements are supported and staff encourage good dental hygiene. Staff teach children effectively about their responsibilities and support their independence. For example, tidy-up routines are firmly established and children learn to manage their personal-care needs and hygiene well. Staff support children's emotional development and use a range of successful strategies to support children through times of change. For example, staff use photographs to help children explore their thoughts and feelings about moving to school.

### Outcomes for children are good

Children are confident, motivated to learn and gain a good foundation for future learning. For example, older children learn to recognise their names and younger children enjoy using paint to practise their early writing skills. Children demonstrate a natural curiosity. For example, as they observed the foggy weather conditions they asked questions such as 'where has the sky gone?' Children develop their understanding of the world and are keen to explore. For example, they searched for worms in the outdoor area.

## Setting details

<b>Unique reference number</b>	EY460528
<b>Local authority</b>	Slough
<b>Inspection number</b>	1073375
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	78
<b>Number of children on roll</b>	92
<b>Name of registered person</b>	Berkshire Healthcare NHS Foundation Trust
<b>Registered person unique reference number</b>	RP909253
<b>Date of previous inspection</b>	31 August 2016
<b>Telephone number</b>	01753 635 480

Jack In The Box Nursery registered in 2013. It operates within the grounds of Upton Hospital in Slough. The nursery is open on Monday to Friday for 51 weeks of the year from 7.30am until 6pm. The setting employs 19 staff. Of these, 16 hold appropriate early years qualifications from level 3 to level 6. The nursery receives funding to provide free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

