

Rascals After School Club

East Preston Youth Club, Lashmar Road, East Preston, Littlehampton, West Sussex,
BN16 1ES



Inspection date

Previous inspection date

5 December 2016

8 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff work well together. They evaluate their practice and review the experiences available to the children. They make continual improvements to help meet the needs of all children.
- Children behave very well and staff are consistent in their approach to managing their behaviour. Children develop strong friendships and social skills. Older children are very happy to support the younger ones, which helps to support their emotional well-being.
- Children take an active part in planning the activities, which helps to develop their sense of responsibility. Children say that they thoroughly enjoy their time at the club and look forward to attending.
- Partnerships with schools are good. There are effective methods to share information, which helps to support continuity of care and development for all children.
- Staff encourage children's understanding of diversity effectively. Children use a wide range of resources to support their awareness and staff celebrate the different cultures of the children that attend.

It is not yet outstanding because:

- At times, children are not fully encouraged to engage in their play and try new activities.
- Children who prefer to play outdoors do not benefit from the same breadth of resources and experiences that are available indoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer further encouragement to children to fully engage them in their play
- extend the range of opportunities available to further support children's enjoyment when they choose to play outside.

Inspection activities

- The inspector visited all areas of the premises used by the club.
- The inspector held discussions about the children's achievements and how children engage in their play.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and staff's qualifications.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The manager leads by example and supports the professional development of staff well. For example, she introduces new ideas during staff meetings and supports staff to further their childcare qualifications. Partnerships with parents are effective and staff share good information with them about children's experiences at the club. Safeguarding is effective. The manager and staff are vigilant and have a good understanding of how to deal with any child protection concerns. They have an up-to-date knowledge of current legislation and implement thorough procedures to help protect children and provide a secure environment. Staff have daily responsibilities, including supervising outside play and managing arrivals and departures, to support children's safety.

Quality of teaching, learning and assessment is good

Staff regularly observe children and record their interests and achievements. This helps them to build a good understanding of each child and to plan enjoyable activities. Overall, staff support children's play very well and give them enjoyable and challenging tasks. For example, they encouraged children to weigh and measure ingredients as they cooked biscuits. Staff support children's ideas effectively and encourage their thinking. For example, children happily discussed how and why a 'magic elf' had got stuck on the ceiling. Staff demonstrate new skills to children and support them to learn and practise these. For example, children enjoyed playing pool and were well motivated to improve on their technique.

Personal development, behaviour and welfare are good

Staff support children's physical well-being effectively and provide regular opportunities for exercise. For example, children enjoyed playing football and riding scooters. Children develop a good understanding of the importance of a healthy lifestyle and confidently talk about the effects of nutritious food on their bodies. Children happily share and take turns, such as when playing together on the computer. They enjoy sharing their knowledge and proudly teach other children how to complete the games. Children are very confident and develop a strong sense of self-esteem. They proudly celebrate their achievements and respond well to praise from staff.

Setting details

Unique reference number	EY304994
Local authority	West Sussex
Inspection number	1058825
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	60
Number of children on roll	180
Name of registered person	Emma Susan Jackson
Registered person unique reference number	RP908144
Date of previous inspection	8 October 2012
Telephone number	01903 772000

Rascals After School Club registered in 2005. It operates in East Preston, West Sussex. It is open from 7.30am to 9am and 3pm to 6pm each weekday, during term time. During school holidays and on school in-service training days the club operates between 8am and 6pm. The provider employs seven members of staff, of whom one holds early years teacher status, three have a relevant childcare qualification at level 3 and two are qualified at level 2.

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