

Hungry Caterpillar Day Nurseries- Yeading



Yeading Community Centre, Ditchfield Road, Hayes, Middlesex, UB4 9BH

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| Inspection date | 1 December 2016 |
| Previous inspection date | 13 February 2013 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- All babies and children benefit from a warm and inclusive learning environment where they are safe and secure. They settle well and make friends. Their behaviour is good.
- Staff attend well to babies and help them explore different toys and resources. Babies have plenty of space to crawl and walk safely. They smile and squeal happily, and make good progress in their language and physical development.
- All children make good progress in relation to their different starting points and capabilities. They are ready for their next stage in learning.
- Children try many activities and use different materials to explore and broaden their understanding of the wider world and the different people in their communities.
- Staff work collaboratively with relevant agencies to help ensure that children with special educational needs or disability receive the individual support they need and help them catch up.
- Managers consistently monitor and evaluate the quality of the provision to ensure that the nursery continually maintains a good-quality service.

It is not yet outstanding because:

- Children do not have enough opportunity to develop their understanding and skills in using everyday technology.
- Not all staff help parents fully contribute to their children's next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the opportunities for children to develop their understanding and use of technology
- find ways to fully encourage all parents to contribute to their children's next steps in learning.

Inspection activities

- The inspector observed activities in all parts of the nursery including the outdoor provision.
- The inspector spoke to staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider undertakes the required vetting checks on all staff to ensure that they are suitable to work with children. Staff have a good knowledge of the safeguarding practices and reporting procedures to keep children safe. Managers observe staff regularly and give them specific feedback to help them improve the quality of their practice. They check the progress of individual children to ensure that they consistently make good gains. Staff receive good support, attend courses to strengthen their skills and share good practice with their colleagues to benefit children's learning. Managers seek the views of staff, parents, children and other professionals to continually provide good care and learning for all children.

Quality of teaching, learning and assessment is good

Staff plan and provide a wide range of interesting experiences that follows children's interests and stimulates their learning and development. Children are excited and motivated to try. They use their imagination well, for example they create colourful paintings and make purposeful models. Children engage well in songs and stories and talk about their favourite characters and events. Staff interact well with children, give them enough time to think and act on children's suggestions to support their communication and language skills and to make links in their learning. This area has shown improvement since the previous inspection. Children listen attentively and respond well to instructions. They are confident to express their ideas and feelings to others. Staff keep parents fully informed about their children's learning and well-being.

Personal development, behaviour and welfare are good

Staff help children understand the routines of the day and their expectations, and support their social and emotional skills well. Children learn to share resources fairly, take turns and respect the opinions of others. Children know about the benefits of eating nutritious meals and the importance of personal hygiene. For instance, they know that fruits are good for them and water keeps them hydrated. Children enjoy active play in the outdoors. For example, they manoeuvre bikes and scooters safely, and climb the apparatus and slide with confidence. Staff carry out thorough and regular checks on outings, the premises and resources to ensure that children remain safe and secure.

Outcomes for children are good

All children make good progress and any gaps in learning are closing rapidly. Babies learn new words and mix well with others. Older children write their names correctly and independently. They recognise numerals, count, sort and match objects and confidently solve problems. Children care for living things and are observant of the changes that happen to the weather around them.

Setting details

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| Unique reference number | EY260202 |
| Local authority | Hillingdon |
| Inspection number | 1061707 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 57 |
| Number of children on roll | 79 |
| Name of registered person | Hungry Caterpillar Day Nurseries Limited |
| Registered person unique reference number | RP909796 |
| Date of previous inspection | 13 February 2013 |
| Telephone number | 00208847691 |

Hungry Caterpillar Day Nurseries - Yeading registered in 2003. It is one of nine provisions run by Hungry Caterpillar Day Nursery Ltd. The nursery is situated in Yeading, in the London Borough of Hillingdon. It is open each weekday from 7.30am to 6pm and operates all year round, except for bank holidays. The provider receives funding for the provision of free early education to children aged two, three and four years. The provider employs 13 members of staff, 12 of whom hold relevant qualifications ranging from levels 2 to 3.

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