

# St Vincent's Nursery Ltd

Wiltshire Lane, Pinner, HA5 2LX



<b>Inspection date</b>	1 December 2016
Previous inspection date	30 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders successfully involve the views of parents, children and staff in the nursery's self-evaluation and use their suggestions to make changes that benefit children.
- Leaders work well with outside agencies and other professionals and providers involved in children's care and development. They share children's individual needs and work together consistently to prepare them for their next stage of learning.
- Leaders manage the nursery well. They identify staff's training needs well to build on their teaching skills, which helps to meet the learning needs of each child.
- Staff observe children in their play and use this information effectively to plan challenging activities based on their interests and needs. Children make good progress in their learning.
- The strong role of the key person encourages parents to work well with staff to support children's emotional well-being. Children settle well and establish positive relationships with their key person and other staff.

### It is not yet outstanding because:

- Sometimes, staff do not give children sufficient time to complete activities to fully extend their learning.
- Leaders have not fully developed the use of their monitoring of children's learning to identify less obvious gaps in groups of children's learning to help them make more rapid progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more time to complete their activities to help enhance their learning and development
- enhance the monitoring of groups of children's progress to help identify less obvious gaps in their learning and help children to catch up rapidly.

### Inspection activities

- The inspector sampled documents, including the setting's self-evaluation, action plan, safeguarding procedures, children's assessments and planning.
- The inspector conducted three joint observations with the manager and deputy managers. They evaluated teaching and learning together.
- The inspector spoke to parents to evaluate how staff support their children's needs.
- The inspector toured the premises and spoke to children and staff.
- The inspector observed interactions between staff, children and parents.

### Inspector

Jameel Hassan

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders provide opportunities for parents and staff to have a say in the evaluation and development of the nursery. For example, leaders developed homelink books to help parents build on and extend children's learning at home. Safeguarding is effective. The leaders use rigorous recruitment procedures to help ensure staff are suitable to work with children. As part of staff's supervision, leaders provide training to help them improve their teaching and children's learning. For example, staff have implemented the use of sign language following training, which has helped to develop children's communication skills.

### Quality of teaching, learning and assessment is good

Staff have good relationships with parents. They keep parents well-informed of their children's progress. Parents provide relevant information about their children's interests and needs and staff use this and their assessments to plan for the next steps in each child's learning effectively. Staff support children well as they learn through play. They model good communication skills and help children to develop their mathematical skills. For example, staff use relevant language in conversations with children to help them identify different shapes and count objects. Staff provide good support to help children develop their investigation and creative skills.

### Personal development, behaviour and welfare are good

Staff provide a caring and nurturing environment, which helps children to feel safe. Staff build strong relationships with children and their families. Staff are good role models for children. For example, they stay calm and help children to understand their expectations. Staff help children to learn to look after themselves. For example, they help them to follow good hygiene practices and to feed themselves independently. Children also respond well when asked to tidy up at the end of a session. Staff teach children how to manage some risks. For example, they help them to learn how to cross the road safely and what to do if strangers are causing concern.

### Outcomes for children are good

Children of all ages and abilities learn well. Children who require additional help make good progress from their starting points. All children develop confidence in their independence and learn to take some risks safely. For example, younger children explore their environment and develop their imaginative play outside using natural materials. Two-year-old children develop their social and creative skills. For example, they take turns holding an object and create a picture using salt and their fingers. Older children develop their mathematical skills. For instance, they recognise different shapes while constructing an object with confidence. Children make good progress in their development and learn a range of skills that prepare them well for their future learning.

## Setting details

<b>Unique reference number</b>	EY330072
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	1061976
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	65
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	St. Vincent's Nursery Ltd
<b>Registered person unique reference number</b>	RP523335
<b>Date of previous inspection</b>	30 April 2013
<b>Telephone number</b>	020 8426 1490

St Vincent's Nursery registered in 1992. It is situated within the grounds of Haydon School, in the London Borough of Hillingdon. The nursery is open each weekday from 7.30am to 6pm, for 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 19 staff. Of these, 17 hold appropriate early years qualifications.

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