

# Chappell Croft Nursery

33 Christchurch Road, Worthing, West Sussex, BN11 1JH



<b>Inspection date</b>	30 November 2016
Previous inspection date	2 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders evaluate and reflect on the effectiveness of the setting well and take into account the views of parents, staff and children. For example, improvements to the outdoor space have successfully provided children with a good range of opportunities to challenge and extend their physical development and skills.
- Staff have many opportunities to reflect on and extend their skills and knowledge. For example, regular meetings with the manager enable them to discuss aspects of their practice they wish to develop further.
- Staff form good relationships with children, which helps to support children's emotional well-being. Staff take great care to understand and meet children's individual needs. For example, staff check on babies regularly when sleeping and update parents daily on how their children have been during the day.
- All children make good progress in relation to their individual starting points. Staff provide good support for children who have special educational needs or disability and those who are learning English as an additional language, which helps them to catch up.

### It is not yet outstanding because:

- Staff do not fully encourage all parents to be more involved in their children's learning and contribute effectively to their children's ongoing development.
- Children are not consistently able to extend their understanding of the differences between themselves and others in the wider world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on ways to further engage parents in their children's learning to provide greater consistency in their learning
- increase opportunities for children to extend their understanding and awareness of diversity and people in the wider world.

### Inspection activities

- The inspector toured the premises and observed the impact of teaching on children's enjoyment and development.
- The inspector spoke with parents to gain an understanding of their views.
- The inspector completed a joint observation of an activity with the manager.
- The inspector sampled a range of documentation.
- The inspector spoke with the manager and staff about their practice and the impact on children's learning and development.

### Inspector

Claire Watson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff have a thorough knowledge of child protection concerns and the procedures for dealing with them. Leaders continually support and develop staff practice. Recent training has, for example, given staff a better understanding of how to communicate effectively with children and give them enough time to think about their answers to questions. Leaders work closely with other professionals to help support children's individual needs. They monitor closely the progress of specific groups of children. Where gaps in learning are identified they help staff provide additional opportunities to enable children to catch up.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and develop. They make regular, accurate observations and assessments of babies and children, which they share with parents. This helps to highlight any areas of concern. Staff provide a wide variety of resources and activities to help support all areas of children's development. For example, babies use their senses to feel natural materials and look at their reflections, while older children begin to understand that print has meaning. Staff plan activities for children taking into account their views and interests. They tailor activities well to suit the needs of all children. For example, younger children are helped to learn to share, while older children use a timer and write their names on lists to help decide whose turn it is next.

### Personal development, behaviour and welfare are good

Babies and children eat freshly prepared, well-balanced and nutritious meals. Babies are encouraged to learn to feed themselves independently, while older children help to lay the tables and serve themselves at mealtimes. Children enjoy being outdoors, for example, scooting along on cars, sliding down the slide and crawling through the tunnel in the garden. Staff role model positive language and have high expectations of children. For example, children patiently wait to take turns to ask questions at group times. Staff praise children effectively for their achievements and having a go, which helps to boost their self-esteem and encourage positive behaviour.

### Outcomes for children are good

All children make good progress from their starting points. They are independent, confident and keen to explore their surroundings. Babies enjoy warm cuddles and support from the attentive staff. Older children confidently ask questions and seek out help when needed. Children behave well and show respect towards their friends and staff. Young children are content to play alongside each other, while older children seek out their friends and enjoy playing together. For example, children share resources as they cut paper and wrap presents up to go under the Christmas tree.

## Setting details

<b>Unique reference number</b>	113424
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1061228
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	97
<b>Name of registered person</b>	Chappell Croft Limited
<b>Registered person unique reference number</b>	RP535326
<b>Date of previous inspection</b>	2 October 2013
<b>Telephone number</b>	01903 234859

Chappell Croft Nursery registered in 2000 and is based in Worthing, West Sussex. It is open from 7.30am until 6pm, Monday to Friday, all year round. There are 15 members of staff, of whom nine hold a relevant childcare qualification at level 3. The nursery receives funding to provide free early education for children aged two, three and four years.

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