

# Busy Bees Day Nursery at Bristol, Emersons Green



St. Lukes Close, Emersons Green, Bristol, BS16 7AL

**Inspection date** 29 November 2016  
Previous inspection date 7 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The strong quality of teaching helps children take strides in their development. Staff interact well with children. The manager uses funding effectively to provide well-planned activities that motivate children to learn.
- Staff and managers use tracking to monitor the progress of individual and groups of children. Staff observe children's development and are good at adapting provision to suit the learning needs of each child.
- Children experience an effective coordinated approach to their needs. This is particularly effective for children who are learning English as an additional language. Managers and staff build strong relationships with parents and other professionals.
- The manager monitors staff performance effectively through regular supervision and appraisal meetings. She identifies training programmes which improve outcomes for children. For example, staff have recently learnt more about fully exploiting mathematical opportunities that arise while children play.

### It is not yet outstanding because:

- At times, staff do not recognise opportunities to fully extend and support children's early writing skills.
- Children do not have consistent opportunities to experiment and represent their own ideas with a variety of materials.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of opportunities that arise to fully support the development of children's early writing skills
- provide opportunities for children to explore a variety of materials to extend their creativity.

### Inspection activities

- The inspector observed staff's interactions with children indoors and outdoors.
- The inspector looked at a range of documentation, including children's learning journals.
- The inspector conducted a joint observation with the manager and held a leadership and management meeting.
- The inspector spoke with children and took the views of parents into consideration.

### Inspector

Angela Cogan

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have attended training to keep their knowledge up to date. They understand the signs and symptoms that may indicate concerns about a child's welfare. Managers make careful evaluations of the setting and well-considered changes, which are positive for children. For example, staff have developed language sessions with the specific needs of each child in mind and this helps to improve children's communication skills. Managers and staff provide a positive platform from which children thrive and develop. Staff work well with other settings to ensure children's individual learning and care requirements are met. This is particularly effective for children who have special educational needs or disability.

### Quality of teaching, learning and assessment is good

Overall, staff use their qualifications and experience well to help children grow and achieve. For example, the youngest children explore a mirrored spinning top and become completely mesmerised as staff show them the way the light reflects and bounces off it. Children engage in physical play activities and get plenty of fresh air. For example, they learn to negotiate speed and space as they use push-along toys and develop their coordination as they roll balls along pipes and guttering. Staff are skilled at extending children's literacy, language and communication skills. For example, children use a range of masks with a linked story and build up their understanding of animal names and sounds.

### Personal development, behaviour and welfare are good

Children are consistently kind and considerate towards each other. Staff develop activities to help children talk about their feelings. For example, staff read books and use puppets with children to help them consider their own needs and the emotions of others. Children build firm attachments with their friends and play with confidence and independence. For example, children giggle together as they discover the coldness of ice and its ability to melt. Children build lovely relationships with their special key person and this helps them feel happy and settled. For example, staff watch over children while they go to sleep and give them the attention and reassurance they need to drift off happily.

### Outcomes for children are good

Children are very happy and keen to take part in all the activities available. They behave well and think about the needs of others. They develop lots of skills to help them as they move on to school. For example, children select and return materials and toys to the right place and help at tidy up time.

## Setting details

<b>Unique reference number</b>	136018
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	1068500
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	105
<b>Number of children on roll</b>	161
<b>Name of registered person</b>	Busy Bees Day Nurseries (Trading) Limited
<b>Registered person unique reference number</b>	RP900805
<b>Date of previous inspection</b>	7 May 2014
<b>Telephone number</b>	01179 568222

Busy Bees Day Nursery at Emersons Green, Bristol registered in April 2000. It operates in Emersons Green to the east of Bristol city centre. The provision opens five days a week all year round apart from bank holidays. Opening times are from 7am to 6pm. The nursery is in receipt of funding to provide free early education for children aged two, three and four years. The setting employs 30 staff. The manager holds a recognised childcare and management qualification at level 4. Of the remaining staff, 20 hold qualifications from level 2 to level 6.

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