

Old MacDonald's Day Nursery

Woodside House, Latimer, Chesham, Buckinghamshire, HP5 1UQ



Inspection date

24 November 2016

Previous inspection date

9 April 2013

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Staff create strong bonds with children and help them settle in quickly. Children's behaviour is exemplary. They play extremely well together and staff skilfully encourage their independence to resolve their problems together.
- The management team maintains excellent standards of care for children. It has developed a very strong team. It provides excellent support for staff to update their skills, which has enhanced the quality of teaching and children's learning over time.
- Staff are dedicated to teaching children the skills they need to achieve. Children's learning is outstanding. They make continually strong progress from their starting points and are exceptionally well prepared for school.
- The management team meticulously monitors and evaluates practice, and actively seeks the views of all those involved in the setting. The team has made several improvements since the last inspection to benefit children and identified further developments to develop even higher standards of provision.
- Staff provide an extremely good range of learning opportunities for all children. They create inspiring and inventive way to capture children's imagination and curiosity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all routines to continuously uphold the excellent attention children receive at all other times.

Inspection activities

- The inspector observed the staff interactions with children during play and daily routine activities.
- The inspector and the manager observed and evaluated a planned activity together, as well as some staff practice over lunchtime.
- The inspector spoke to staff, children and parents, and took account of their views.
- The inspector held a meeting with the management team.
- The inspector reviewed a range of documentation including policies and procedures, and children's records.

Inspector

Victoria Frost

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team monitors teaching and children's learning very effectively. It has made excellent use of additional funding for children who need additional help to learn. For example, it has paid specialist professionals to work alongside and train staff in techniques, to help children to catch up quickly. Changes introduced since the last inspection contribute to vast improvements such as monitoring children's learning and preparing them for school. For example, the managers and schoolteachers work extremely well together, to help prepare children exceptionally well for the move to school. Safeguarding is effective. The management team ensures staff thoroughly understand local child protection procedures. For example, all staff attend regular update training and are extremely well informed to help them protect children's welfare.

Quality of teaching, learning and assessment is outstanding

Staff work extremely closely with parents. For example, they share comprehensive assessments of children's achievements to help parents build on their child's learning at home. Staff use what they know about children's development to plan highly challenging and stimulating activities. For example, they create beautiful scenes with props to help children learn and experience places around the world such as Antarctica. Staff help younger children to explore and investigate. Staff are highly successful at teaching children early reading skills. For example, they help even the youngest children to name objects in pictures and give them the initial sounds of words such as 'v' for van.

Personal development, behaviour and welfare are outstanding

Staff are exceptionally caring and help children to develop an assured confidence in their surroundings. They work extremely closely with parents to support children highly effectively. For example, they follow procedures impeccably to meet children's medical needs. Staff manage children's behaviour very well. For example, staff use timelines that reflect children's images so that they understand the routines and expectations. Although on occasion staff miss opportunities, such as during the busy lunchtime routine, to provide the excellent attention children receive at all other times.

Outcomes for children are outstanding

Children who need extra help rapidly catch up with the attainment of others. They make outstanding progress and learn a range of skills that prepares them extremely well for future learning. Children's communication skills are particularly strong, or develop rapidly. Older children listen and are attentive. They gain excellent early literacy and mathematical skills. Younger children relish in exploration. For example, they are fascinated when staff add foam to paint and show them how to blend it in, and how to squeeze the can to extract the foam to add to the paint.

Setting details

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| Unique reference number | EY454950 |
| Local authority | Buckinghamshire |
| Inspection number | 1063117 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 96 |
| Number of children on roll | 159 |
| Name of registered person | Old Macdonald's Day Nursery Ltd |
| Registered person unique reference number | RP523462 |
| Date of previous inspection | 9 April 2013 |
| Telephone number | 01494 762 336 |

Old MacDonald's Day Nursery registered in 2012. It is situated in Latimer, close to the town of Chesham in Buckinghamshire. The nursery is open each weekday from 7.30am to 7pm, all year round. There are 34 staff. Of these, 26 hold appropriate early years qualifications at level 3 or above. The nursery receives funding to provide free early education to children aged two, three and four years.

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