

Childminder Report

Inspection date

2 December 2016

Previous inspection date

17 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. They have very trusting and affectionate relationships with the childminder. She knows the children, their families and their specific needs very well.
- The childminder plans activities that capture children's interest, engage, challenge and extend their learning. Children make good progress in their learning and development.
- The childminder keeps parents well informed about their children's achievements. She provides them with a clear picture of what their children can do and the progress they make. They work together to provide a consistent approach to children's care and learning.
- The childminder evaluates the activities that she provides for children to identify areas for development. She makes changes in response to benefit children's learning.

It is not yet outstanding because:

- The childminder does not exchange information with professionals at all of the other settings children attend. There is not a joint approach to build on and extend children's learning consistently together.
- The childminder does not astutely identify professional development opportunities to update her practice continuously.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share information with other professionals at settings children attend to help provide a consistent approach to their learning and development
- make the most of professional development opportunities to update skills and further enhance practice.

Inspection activities

- The inspector viewed the areas used for childminding. She talked to the children and the childminder at appropriate times throughout the inspection.
- The inspector sampled documentation, including the suitability checks and qualifications of the childminder, policies and procedures, children's development records and planning.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector took account of the parents' written views by reading their comments in questionnaires and letters.
- The inspector discussed the childminder's risk assessments and her self-evaluation process.

Inspector

Rachel Howell

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder carries out daily checks and risk assessments to remove or minimise hazards, which helps to keep children safe. The childminder attends mandatory training to help keep her knowledge up to date. For example, she has undertaken safeguarding training and she is confident in how to protect children if she has a concern about their welfare. The childminder reviews the service she provides for families, and uses information gathered regularly from parents to drive forward improvements. For example, she has introduced additional activities to help children learn skills in readiness for their move on to school.

Quality of teaching, learning and assessment is good

The childminder has a considerable amount of experience and understands how children learn. She sensitively joins in with children's play, supporting their ideas to extend their learning. The childminder helps children to develop their thinking and language skills, for example, she asks them probing questions. She develops children's mathematical skills well. For instance, she talks to children about the shapes they are drawing and uses a poster nearby to help them recognise and draw the shapes. The childminder develops children's early reading and writing skills. For example, she helps children to concentrate, learn the sounds of each letter and to form the letters of their name very effectively.

Personal development, behaviour and welfare are good

The childminder has a caring and playful manner, which helps children to enjoy her company. She is an effective role model to children. For example, through her patient interactions and clear explanations children learn how to respect others and understand the boundaries in place for behaviour. The childminder provides opportunities that help children to be active and that contribute to a healthy lifestyle. For example, she makes use of the local community, such as visits to local parks and indoor play areas. The childminder helps children develop an appreciation of the natural world. For example, children enjoy watching birds eat from the bird feeders and the childminder talks to them about the different birds and their characteristics.

Outcomes for children are good

All children are making good progress. They learn to communicate effectively and their self-confidence and independence are developing well. They concentrate and engage in learning activities. For example, children enjoy making marks on a chalkboard and develop writing skills as they join lines and form shapes. They explore forming letters to write their names. Children develop their mathematical skills well. For instance, they count the sides of shapes, name and draw them effectively. Children develop essential life skills, preparing them well for their next stage in learning and their move to school.

Setting details

Unique reference number	161529
Local authority	Wiltshire
Inspection number	1068571
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	17 June 2014
Telephone number	

The childminder registered in 2001. She lives in Durrington, Wiltshire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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