

Childminder Report

Inspection date

29 November 2016

Previous inspection date

11 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents and other professionals are highly successful and fully support the children. The childminder shares detailed and relevant information with parents that helps them to continue learning at home and feel part of their child's learning. Parents speak very highly of the care their children receive, particularly the childminder's complete understanding of their child's needs.
- Children are extremely happy and content in the care of this warm, caring and kind childminder. They are motivated and excited about learning in the encouraging environment.
- The childminder supports children's developing problem-solving skills well. For example, when children play a fishing game, she asks them how many fish they have caught and how many there are left in the water. Children are constantly building on their skills and make good progress from their starting points.
- The childminder ensures her home and garden are safe to enable children to explore the space with confidence. She teaches children about how to keep safe. For example, children know that when crossing the road that red means stop and green means they can cross.

It is not yet outstanding because:

- The childminder does not make the best use of the outdoor area to extend children's learning experiences and increase their understanding of how to take safe risks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the range of learning opportunities for children in the outdoor environment to extend their learning further and to challenge them to take safe risks.

Inspection activities

- The inspector and childminder discussed the systems she uses to observe and record children's progress, and the documents she uses to support her work.
- The inspector completed observations of the children as they engaged in activities with the childminder.
- The inspector looked at the rooms and resources the children use.
- The inspector sampled written feedback from parents, which the childminder made available during the inspection.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her role in protecting children. She knows the signs and symptoms that may alert her to any concerns about a child's welfare and how to report these. The childminder reviews her provision successfully and looks for ways she can improve her service. For example, she seeks training opportunities to update her knowledge and childcare practice. The childminder has made changes in her garden that have a positive impact on improving outcomes for children. For example, she has introduced a mud kitchen that children love to explore. The childminder observes children and clearly understands their progress.

Quality of teaching, learning and assessment is good

The childminder plans exciting activities for children to help them learn and make good progress. She uses a good range of teaching methods and successfully adapts activities to meet the learning needs of each child. For example, she supports children to understand words in a challenging and relevant way such as when they sing familiar songs and laugh as they join in with the actions. The childminder helps children to develop an understanding of letters and the words they form together. For example, they are beginning to recognise their names, the names of their friends and the childminder's name. The childminder helps children to use their imagination. For example, they enjoy playing in the role-play area with cooking pots and using dough to make 'snakes'. The childminder extends this activity, asking them to count the 'snakes' they have made.

Personal development, behaviour and welfare are outstanding

Children are completely secure in the care of this highly considerate and thoughtful childminder. She is sensitive to the needs of each child in her care, and ensures their emotional and welfare needs are known, respected and met. The childminder provides excellent opportunities for children to learn about showing kindness to each other and sharing. For example, she carefully explains why some behaviour is not acceptable. She helps them to play cooperatively and to understand about how others are feeling. Children show they are very happy and content. They enjoy high levels of praise and support. The childminder teaches children to develop an understanding of other people's lifestyles and how they celebrate special events such as Christmas.

Outcomes for children are good

Children develop their language skills well and enjoy many opportunities to use their words. For example, they are delighted to retell and make up stories using props such as about the sick farmer who is made better by Father Christmas. This builds on their understanding and gives them opportunities to practise their words. Children develop useful skills that help to prepare them for their next steps in learning and for school.

Setting details

Unique reference number	137674
Local authority	Brent
Inspection number	1061414
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	11 March 2013
Telephone number	

The childminder registered in 1989 and lives in the London Borough of Brent. The childminder cares for children all day on Monday to Friday, throughout most of the year.

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