

Childminder Report



Inspection date	1 December 2016
Previous inspection date	31 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses self-evaluation well to improve the quality of care and teaching and promptly address any areas for improvement. For example, following a parent review the childminder considered the daily routine and made appropriate changes to include the children in the lunch-time preparations.
- The childminder is successful in monitoring children's progress. She identifies any gaps and ensures the planning identifies activities to help children to achieve the best they can. Children make good progress based on their starting points.
- Children show they feel emotionally secure in the childminder's care. They enjoy snuggling in and have a familiar routine, building on their sense of security.
- The childminder develops strong partnerships with parents and other providers who are involved with children. They communicate effectively, helping to ensure each child receives a consistent approach to their care and learning and a smooth change between home and the different provisions they attend.

It is not yet outstanding because:

- The childminder occasionally misses opportunities to consistently help extend children's growing independence skills.
- The childminder does not provide consistent opportunities to help children develop their literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for children to develop their existing independence skills
- extend on existing opportunities for children to see and understand that print carries meaning throughout all learning areas.

Inspection activities

- The inspector observed the children during their play and learning experiences.
- The inspector observed children and the childminder interacting, and discussed children's learning and development.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at children's records and evidence of the childminder's suitability and qualifications.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of the leadership and management is good

The childminder keeps her knowledge up to date, for example through training, to help improve her practice. She monitors and supports her assistant effectively and the relationship between them provides a good role model for the children. Safeguarding is effective. The childminder identifies potential risks in the environment and addresses these to help children play in safety. The childminder has a good understanding of the child protection procedures to follow and she is fully aware of how to report any issues. She has a secure awareness of being alert to children being drawn into views of extreme behaviour. Parents value the bonds the childminder has with their children and appreciate her support and the good-quality care she provides.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn and develop. She uses meaningful observations to plan children's next steps for learning, linking activities to children's interests. Children use a wide range of tools to explore paint. For example, the childminder effectively challenges children to identify what happens when the colours mix and follows their lead well when they start to use their hands for painting. She encourages children to consider the different sizes of the hand prints, helping them develop their mathematical skills. The childminder makes regular assessments of children's progress and shares these with their parents to keep them informed.

Personal development, behaviour and welfare are good

The childminder shares warm close relationships with the children and meets their physical and emotional needs well. Children are happy and settled in the childminder's home, which she organises well, overall, to enable them to follow their play choices. Children benefit from daily fresh air and exercise. For example, the childminder takes the children to the woodlands where they explore the natural environment. She gives the children lots of praise and encouragement, which helps boost their self-esteem and confidence. Children learn effective hygiene routines. For example, they follow pictures to help demonstrate the handwashing routine. Children develop a good awareness of the need for a healthy lifestyle. They enjoy nutritious meals and snacks and engage in conversations about healthy food choices.

Outcomes for children are good

Children develop a good understanding of diversity beyond their immediate family. For example, the environment is rich in positive cultural images including books and role-play resources. Children attend local music and movement groups with the childminder and develop their physical and social skills. They enjoy assessing their own risks and exploring a range of equipment to help build on their physical development.

Setting details

Unique reference number	EY433925
Local authority	Kent
Inspection number	1062518
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	5
Number of children on roll	6
Name of registered person	
Date of previous inspection	31 January 2013
Telephone number	

The childminder registered in 2011. She provides care from Monday to Thursday for most of the year. She occasionally works with an assistant.

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