

Tiny Tots Day Care Nursery



The Forum, Paul Close, Cheshunt, WALTHAM CROSS, Hertfordshire, EN7 6DX

Inspection date 29 November 2016
Previous inspection date 4 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Effective, ongoing risk assessments are carried out in all areas of the nursery used by children. Staff are able to swiftly identify and minimise identified risks, which helps to ensure that the environment remains safe for children to play in.
- Children have formed trusting relationships with staff and look to them for support when needed. They take part in physical activities and have fun playing outdoors in the fresh air. They are encouraged to learn about seasonal changes and think about how the weather makes them feel.
- Partnerships with parents are good. Staff find out key words from home and use picture clues to help support communication with children who speak English as an additional language. Parents feel that staff are friendly and approachable.
- The nursery premises is well maintained and secure. There is a wide range of useful information for parents, which is displayed in the entrance area of the nursery.
- Older children show a keen interest in numbers and recognise those that are important to them, such as their sibling's age. They manipulate dough until they have made the shape of a number seven and proudly show staff what they have done.

It is not yet outstanding because:

- Although staff are generally well supported through performance management, the managers do not always focus on how to enhance their quality of teaching to the highest level.
- At times, staff miss opportunities to encourage children to independently manage their own hygiene and personal needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the programme of ongoing professional development so that it is more sharply focused on specific areas of staff practice, in order to perfect and enhance their teaching skills even further
- provide more opportunities for children to independently manage their own hygiene and personal needs.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with one of the managers.
- The inspector held discussions with the managers, children and staff. She looked at relevant documentation, and evidence of the suitability of those working in the nursery. The inspector also discussed self-evaluation.
- The inspector spoke to parents during the inspection and took account of their views through feedback provided.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers ensure that the staff are aware of their roles and responsibilities. Staff show a good level of understanding in regard to child protection. They know how to recognise the signs that may indicate abuse and what action to take if they have any concerns about a child's safety. Staff listen to the views of children, and parents are encouraged to give their thoughts and opinions about the nursery. This supports the managers and staff as they reflect on their practice and identify aspects for future improvement. Managers have introduced a new online information system, with the aim of further promoting information sharing with parents. This system also has a facility that helps the managers and staff to closely track children's progress and detect when action is needed to narrow any gaps in learning.

Quality of teaching, learning and assessment is good

Staff use effective methods of observation and assessment to help children make good progress. The good organisation of the rooms children are based in means that they can easily reach a wide range of interesting activities. Young children show a very keen interest in their environment. They spend their time busily exploring and investigating what is on offer. They show developing physical skills and good focus as they carefully dip brushes in paint and create a picture. Older children become fully immersed in role play. They contribute ideas as they act out real and imagined experiences with their friends. Children show their good understanding of how to follow instructions, for example, when they are asked to put toys away before going to play outdoors. They quickly move around the room putting them back into the appropriate storage boxes.

Personal development, behaviour and welfare are good

Children relish praise from staff and at times, are eager to share learning experiences with them. Some of the older children show good skills, competently steering toys to ensure that they avoid objects in their path. This demonstrates that they are learning to use equipment safely. Young children respond positively when they are invited to join in with action songs and rhymes. They sing along and at times eagerly copy some of the movements made by staff. Children are provided with a well-balanced range of vegetarian snacks and meals. Staff give children gentle reminders about sharing and taking turns, children respond positively modifying their behaviour. Staff talk to children about why it is important to make sure their hands are clean before mealtimes.

Outcomes for children are good

All children, including those who speak English as an additional language, are making good progress in their learning. Children develop good concentration as they engage in a wide range of activities that stimulates their interest. They make friendships and enjoy playing together. Children are provided with activities and materials that reflect a range of cultures and backgrounds, helping to promote their understanding of the world. They enjoy activities that help them to develop the muscles and movements required for writing. Children are effectively gaining the key skills needed to move on to the next stage of their learning or school.

Setting details

Unique reference number	EY458613
Local authority	Hertfordshire
Inspection number	1066655
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	32
Number of children on roll	33
Name of registered person	Tiny Tots Daycare Ltd
Registered person unique reference number	RP532330
Date of previous inspection	4 July 2013
Telephone number	01707 870 417

Tiny Tots Day Care Nursery was registered in 2013. The nursery employs seven members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above. One of the managers and the deputy manager hold early years professional status and qualified teacher status. The nursery opens Monday to Friday from 8am to 6pm all year round with the exception of bank holidays and a week's closure at Christmas. The nursery provides funded early education for two-, three- and four-year-old children. They support children who speak English as an additional language.

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