

Childminder Report

Inspection date

2 December 2016

Previous inspection date

17 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates the provision well and recognises areas to further improve children's development. For example, she has increased opportunities for children to enjoy more challenging and rigorous play to strengthen their physical development.
- The childminder effectively implements the setting's routines, policies and procedures to ensure the smooth day-to-day running of her provision.
- The childminder forms close relationships with parents to share regular information and involve them in their children's learning and development.
- Children develop secure emotional attachments with the childminder; they display a strong sense of familiarity and belonging within the environment.
- The childminder observes children's learning well and plans appropriate next steps; all children make good progress from their starting points.

It is not yet outstanding because:

- The childminder does not explore or access all available opportunities to enhance further her professional development, to progress her teaching practice even further.
- The childminder misses opportunities to build further links with other providers that children attend, to extend children's learning experiences.
- The childminder does not consider broader opportunities to enhance children's personal skills. For example, she offers support to children too quickly rather than allowing them to manage small tasks on their own such as feeding themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make use of all opportunities to enhance professional knowledge and skills, to raise the quality of teaching to an even higher standard
- develop further partnerships with other providers that children attend, to enrich children's learning experiences
- make use of opportunities to strengthen further children's independence and confidence in doing things for themselves.

Inspection activities

- The inspector sampled a range of documentation including the childminder's insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector completed a joint observation with the childminder, and observed the quality of care, teaching and children's learning.
- The inspector looked at the areas, toys and equipment used for childminding purposes.
- The inspector took account of the children's views and written feedback from parents.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her safeguarding and paediatric first-aid training up to date. She has a secure knowledge of safeguarding and child-protection issues. She understands the procedures to report concerns about a child's welfare to the relevant authorities. The childminder completes regular health and safety risk assessments to ensure the environment is suitable for children. Parents' positive written feedback highlights their satisfaction with the childminder's services and learning opportunities available to their children. The childminder has enhanced her understanding of assessment processes and she uses this knowledge well to monitor children's progress.

Quality of teaching, learning and assessment is good

The childminder knows and supports individual children's development well. She ensures children have access to different opportunities to explore, enjoy and learn. For example, she plans daily visits to the local park for children to develop their physical skills. The childminder interacts well with children and effectively strengthens their communication and language skills. For example, she gives clear and simple instructions to develop children's understanding, and asks appropriate questions to encourage their speaking and listening. The childminder uses children's play well to introduce them to mathematics. For example, children learn to match, sort and count different items. Children develop their early literacy skills and show an interest in activities such as stories and drawing.

Personal development, behaviour and welfare are good

Children are happy and settle well within the childminder's care. The childminder ensures the resources are sensitively stored at children's level for them to safely access. She supports children's positive interactions. For example, the childminder role models good practice and sets clear boundaries to teach the children right from wrong. Children display good manners and behaviour; they listen to the childminder and play with other children well. She offers praise and encouragement to acknowledge children's efforts. The childminder provides children with healthy foods and opportunities to sleep between their play. She plans regular outdoor physical play and teaches children to keep safe.

Outcomes for children are good

Children make good progress, in preparation for the next stage in their learning and for school. For example, young children learn to express themselves using single words, short sentences, body language and emotions. They actively move around and learn new skills such as kicking a ball. They learn to socialise and take turns to play with resources.

Setting details

Unique reference number	EY459845
Local authority	Waltham Forest
Inspection number	1063372
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	17 September 2013
Telephone number	

The childminder registered in 2013. She lives in Walthamstow, within the London Borough of Waltham Forest. The childminder operates her service on weekdays, throughout most of the year.

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