

Busy Bees Day Nursery at Walsall

Green Lane, Walsall, WS2 7PD



Inspection date	25 November 2016
Previous inspection date	29 August 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and staff are extremely passionate about their work. They are dedicated to offering children and families a high quality, all-inclusive service that meets their needs. The manager and staff astutely evaluate the nursery's provision and successfully drive improvement, taking account of the views of parents, children and others.
- There are exemplary partnerships with parents. They really appreciate being able to express their views about the nursery and to contribute to its development. Parents comment on the 'fantastic' manager and staff and the excellent information sharing with them about their children's care and development. Parents emphasise how settled their children are and how much they enjoy being at nursery.
- The manager and staff conscientiously work with parents and, where appropriate, different agencies, to precisely assess and plan for each child's learning and development needs. This and the adults' innovative teaching ensure children make exceptional progress, including those who have special educational needs and disabilities and who speak English as an additional language.
- Children thoroughly enjoy learning. They are enthralled by the staff's imaginative use of resources which help to make experiences real to them. Children eagerly refer to pictures, use magnifying glasses and make drawings while they search for insects. As they act out a favourite story, children explore different textures used to replicate features of a journey which is part of the plot.
- Babies and children are nurtured by the manager and staff who are extremely kind and attentive. They sensitively develop children's confidence and thoughtfully help those who find it different to relate to others to join in other children's experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of new initiatives being used to enhance already excellent teaching and to raise children's achievement in early mathematics and literacy.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the national support centre's childcare and curriculum adviser. The inspector spoke to staff and children during the inspection.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation form and action plans and evidence of the suitability of staff working in the nursery.
- The inspector took account of parents' views from her discussions with them during the inspection and from their written feedback to the provider.

Inspector

Rachel Wyatt

Inspection findings

Effectiveness of the leadership and management is outstanding

Robust recruitment and staff performance and development procedures ensure the manager and staff are well qualified and extremely knowledgeable. Their teaching and care skills are outstanding. The manager and staff thoroughly monitor all aspects of their practice and procedures. This includes astute analysis of children's progress. From this they promptly identify gaps in children's learning or in the educational programme. The manager and staff use innovative and highly successful initiatives to help them, for instance, to more precisely assess children's speech and language skills. They currently plan to evaluate the impact on teaching and learning of their recent focus on raising children's attainment in early mathematics and literacy. Arrangements for safeguarding are effective. The manager and staff attend regular relevant training and have a thorough knowledge of abuse and neglect. They carefully monitor children's welfare and work professionally with their families and other agencies in order to keep children safe. The manager and staff know exactly what action to take if they have concerns about a child.

Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy exciting activities and varied and stimulating resources that inspire them to create, investigate and experiment. Staff are highly skilled teachers who readily respond to children's interests, abilities and ways of learning. Those working with the youngest children nurture and encourage them. Babies are confident and keen to explore shapes, colours, textures and how things work. Staff interact extremely well with children to promote their sustained engagement in activities and to enhance their listening, understanding and speech. Adults make excellent use of resources to enhance children's understanding and imagination. For instance, children make 'cakes' from play dough, discover how to melt ice and find out the different properties of wet and dry sand.

Personal development, behaviour and welfare are outstanding

Babies and children are looked after in extremely inviting, comfortable and well-equipped surroundings. They help themselves to stimulating resources which promote their ideas for play. Children are very well cared for by staff who calmly manage their care, health and dietary needs. Children learn about healthy lifestyles and increasingly see to their personal care and good hygiene. They are very well nourished and relish regular outside and active play. Staff carefully supervise children and teach them how to keep themselves safe as they use equipment and move around the premises. Children are very well behaved. Staff praise children's efforts and encourage their positive relationships. Children share toys, show kindness and often help each other, for instance, to try new experiences.

Outcomes for children are outstanding

Children make outstanding progress and are very well prepared for the next stage in their learning within the nursery or at school. Children are extremely confident, articulate, imaginative and resourceful. They are expressive speakers who talk about what they observe or are doing and recall events and stories. They relish well-told stories, songs and rhymes and eagerly practise early writing. Children competently count and compare numbers, solve practical problems and recognise colours, shapes and sizes.

Setting details

Unique reference number	EY347282
Local authority	Walsall
Inspection number	1064959
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	25
Number of children on roll	46
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	29 August 2013
Telephone number	01922 618009

Busy Bees Day Nursery at Walsall was registered in 2007. The nursery employs 13 members of childcare staff. Of these, 10 staff hold appropriate early years qualifications to at least level 2 or 3 and the manager holds a level 4 qualification. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. It provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language and those who have special educational needs and disabilities.

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