

# Charlton Nursery

49 Charlton Drive, Wraxall, Bristol, BS48 1PF



## Inspection date

5 December 2016

Previous inspection date

27 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers and staff make good use of their qualifications and have a secure knowledge of how children develop. They provide a good range of activities and children are eager to participate. All children make good progress from their initial starting points.
- Managers and staff are good role models and praise children to help boost their self-esteem. Children are happy and settled. They are tolerant and show kindness and respect to one another.
- Children have good opportunities to discover the world around them. They learn about each other's similarities and differences, other cultures and ways of life outside of their own experiences.
- Managers have a good understanding of their roles and responsibilities. Self-evaluation is continuous. It includes the views of staff, parents and children. Managers have addressed the recommendations raised at the last inspection and maintained children's good outcomes.

### It is not yet outstanding because:

- Staff, on occasion, do not recognise opportunities to follow children's emerging interests and extend their learning to the highest possible level.
- Managers and staff do not gather in-depth information from all parents about children's achievements and learning at home, to help obtain a full picture of children's abilities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer greater support for staff to recognise all opportunities to help children to fully develop their ideas and extend their learning to the highest possible level
- enhance opportunities for parents to share information about their children's learning and development at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation including attendance records, accident and incident records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector spoke with members of staff and children at appropriate times during the inspection, and held meetings with the head office leadership team and the managers.
- The inspector completed a joint observation with the nursery manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection and from written feedback.

### Inspector

Julie Swann

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff keep their child protection knowledge up to date. They know the procedures to follow if they have any concerns about a child's welfare. Managers implement secure recruitment and induction methods, to help ensure the continued suitability of staff. Managers monitor and track children's progress. They identify any gaps in learning and arrange interventions to help close them. Overall, managers support staff well. For example, managers carry out regular one-to-one supervisions, hold team meetings and observe teaching. Staff benefit from a range of professional development opportunities. For example, training has helped them develop further ways of using the environment to help support children's good outcomes. Managers and staff have developed good links with other providers to help support continuity of care. Parents speak highly of the staff team. They comment that they value the care their children receive.

### Quality of teaching, learning and assessment is good

Staff carry out observations and assessments of children's progress. They use this information to help plan for their next steps in learning. Staff support children to develop their communication and language skills well. For example, they introduce new words to younger children, such as 'toolkit', and older children engage in many conversations as they play. Staff teach early reading and writing skills well. For example, older children identify and write the letters of their names. Younger children delight as they explore and experiment with letters in foam. Staff support children's imaginative skills well. For example, older children rescue staff in their fire truck and younger children construct a house. Children enjoy joining in with action songs. They follow favourite stories closely and join in with repeated phrases.

### Personal development, behaviour and welfare are good

Children are happy and settled in the nursery. They form secure attachments with staff, helping to support their emotional well-being. Children learn about healthy lifestyles. They eat healthy meals and enjoy being physically active. For example, they enjoy collecting leaves and playing in the outdoor sandpit. Children respond positively to the reminders that staff provide about keeping themselves and others safe. Staff teach children to be independent and to manage their own self-care needs successfully.

### Outcomes for children are good

All children make good progress in readiness for the next stage in their learning and the eventual move to school. Children, including the very youngest, become confident and sociable learners. They develop their mathematical skills well. For example, they readily use simple addition and subtraction, and understand concepts such as 'full' and 'empty'.

## Setting details

<b>Unique reference number</b>	EY284059
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	1061776
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	83
<b>Number of children on roll</b>	107
<b>Name of registered person</b>	Charlton Nursery Ltd
<b>Registered person unique reference number</b>	RP524200
<b>Date of previous inspection</b>	27 November 2013
<b>Telephone number</b>	01275 810 304

Charlton Nursery registered in 2004 and is situated within the grounds of The Downs School in Wraxall, North Somerset. The nursery employs 15 members of childcare staff. Of these, 14 hold appropriate early years qualifications between level 3 and level 6. The nursery opens Monday to Friday from 7.30am until 6.30pm for 51 weeks of the year. It receives funding to provide free early education for children aged two, three and four years.

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