

# Childminder Report

**Inspection date**

25 November 2016

Previous inspection date

18 September 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a wide range of age-appropriate resources and activities to support children in their development. She interacts well with them as they play, helping to extend and build on their learning.
- The childminder makes accurate assessments about children's progress. She uses these to identify and plan for any gaps in children's learning. This helps to ensure that children make good progress in their development.
- Children are happy, settled and relaxed in the welcoming family home. The childminder is kind, caring and gives each child time and attention. This builds their self-confidence and boosts their emotional well-being.
- The childminder is dedicated to sharing information about children's progress with parents. Parents are happy with the provision and comment on how much their children enjoy attending.

### It is not yet outstanding because:

- The childminder has not fully considered different ways to enhance her already good skills, in order to raise the quality of her teaching to the highest level.
- The childminder does not fully involve all parents in sharing their ideas and suggestions when considering what aspects of the provision would benefit from improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore additional ways to build on professional development so that the quality of teaching is raised to an even higher level
- provide more opportunities for parents to share their ideas and suggestions when evaluating the provision and making plans for improvement.

### Inspection activities

- The inspector observed the childminder engaging with children in a range of learning activities.
- The inspector held discussions with the childminder and engaged with children during the inspection.
- The inspector looked at documentation, including a selection of policies and procedures. The inspector also discussed children's learning and progress.
- The inspector checked evidence of the childminder's qualifications and the suitability of all persons in the household aged over 16 years.
- The inspector looked at and discussed the childminder's improvement plans and self-evaluation.
- The inspector jointly observed and evaluated an activity with the childminder.
- The inspector took account of parents' views through reading written references.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends regular safeguarding training. She has a good understanding of how to protect children from harm and is aware of the correct procedures to follow to share concerns about children's welfare. She maintains a safe and secure environment and supervises children well. The childminder understands the importance of making links with other settings and local schools to ensure continuity of care and learning for children. She has links with local childminders and uses these links to share good practice. The childminder provides parents with ongoing feedback about the care they receive and how they could continue with their children's learning at home.

### Quality of teaching, learning and assessment is good

The childminder gains important information from parents before children start. She then builds on this with her own observations of children during play. She uses this information well to plan relevant and challenging activities that children enjoy. Children's emerging speaking skills are promoted well. The childminder repeats sounds and words and introduces new words to help to increase children's vocabulary. Children choose favourite stories and listen intently as the childminder reads. The childminder encourages the children to learn about shapes and colours as they match puzzle pieces together. The childminder offers children frequent praise and encouragement for their efforts and achievements. This helps to promote their confidence and develops a 'have a go' attitude to learning.

### Personal development, behaviour and welfare are good

Children's behaviour is very good. The childminder is calm and consistent in her approach. She praises children's achievements and kind behaviour, and uses gentle reminders and explanations to help children understand what is expected from them. Children have regular opportunities to spend time outdoors in the fresh air. They go with the childminder to take the family dogs for regular walks, visit play areas and make use of the local open spaces. Parents provide their children with healthy packed lunches and the childminder offers a selection of fruits for snacks. Children have regular opportunities to attend local community groups. This helps to develop children's social skills as they learn to mix with larger groups of children. The childminder responds well to the individual needs of children. For example, she quickly picks up on indications that children are getting tired and would benefit from a short rest or sleep.

### Outcomes for children are good

All children are active learners who enjoy taking part in the activities on offer. They make independent choices and the childminder joins in well with their play. Children are becoming independent and take care of their own needs, such as feeding themselves at mealtimes. Children are learning to share, take turns and play well together. Children are well prepared for their future learning and are building early skills to support them for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY443739
<b>Local authority</b>	Herefordshire
<b>Inspection number</b>	1060060
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 September 2012
<b>Telephone number</b>	

The childminder was registered in 2012 and lives in Hereford. She operates all year round from 7.30am to 6pm on Monday to Friday, except for bank holidays and family holidays.

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