

# Busy Bees Day Nursery at Darlington

19 Newton Lane, Darlington, County Durham, DL3 9EX



<b>Inspection date</b>	29 November 2016
Previous inspection date	25 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are well qualified and the overall quality of their teaching is good. They use their knowledge of child development well to assess children's progress and to plan activities that reflect children's interests and stage of development.
- Staff place high priority on helping children to develop their early reading skills. Children maintain attention and concentrate when staff read stories to them and change the tone of their voice for different characters in the book.
- The manager understands her responsibility in notifying Ofsted of significant events in the nursery. Risk assessments are reviewed as a result of any event that may happen, to prevent possible reoccurrence.
- The manager ensures educational activities and experiences reflect children's interests and stage of development in order to promote good progress in their learning.
- Partnerships with local schools are good. This supports children emotionally and provides continuity in their learning when they leave nursery and move on to school.
- Children's behaviour is very good. Staff help them to understand the rules and boundaries in place throughout the nursery.

### It is not yet outstanding because:

- Monitoring of staff practice is not yet highly focused on developing the quality of teaching to an outstanding level.
- Self-evaluation lacks the exceptional detail that identifies what improvements to teaching have been made and their impact on children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen systems for the monitoring of staff practice to help raise the quality of teaching to an even higher level
- enhance self-evaluation processes and identify more clearly the improvements that have been made to teaching and their impact on children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the management team. She looked at and discussed relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Nicola Jones

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There is a comprehensive understanding of safeguarding practice among the staff team. Clear systems are in place for staff to respond to any concerns about a child's welfare. Procedures to manage any allegations made against staff are robust. This helps to ensure children's safety. Overall, staff are supported well in the nursery. Most aspects of supervision are implemented well and ongoing training opportunities are available. Children's assessments are reviewed well by the manager and intervention is secured from external agencies, if appropriate, in order to meet their individual needs. Partnerships with parents are strong. Effective information sharing ensures parents are kept updated with any issue regarding their child's learning and welfare. Those parents spoken to during the inspection describe the way staff support their children as brilliant.

### Quality of teaching, learning and assessment is good

Staff show exceptional skills in helping children to develop their communication and language skills. This includes those children who have special educational needs or disabilities. Highly effective strategies are used to support children to build up their vocabulary and use talk confidently as they play. For example, staff ensure they get down to children's eye level when they talk to them. They speak clearly so children can hear the correct pronunciation of words. Staff use innovative ways to help children develop their small-muscle skills. Equipment, such as tongs are provided at snack time for children to pick up their food. They respond well to this activity and show they are proud when they master this independently.

### Personal development, behaviour and welfare are good

Effective key-person arrangements are in place. This helps children to develop good relationships with staff and they show confidence and motivation when exploring toys and equipment. Staff place high priority on promoting children's physical health. They provide ongoing opportunities throughout the day for children to play outdoors. Routines, such as regular handwashing are encouraged after playing outdoors and before eating meals and snacks. Children are supported very well emotionally when they move rooms in nursery. Effective arrangements ensure information is shared between staff and parents. This provides continuity in children's learning and welfare.

### Outcomes for children are good

Children make good progress in their learning. Some children, including those who have special educational needs or disabilities, make progress that is better than good. Children are confident, motivated and enjoy learning. They develop a good range of skills and knowledge, in readiness for school. Younger children enjoy looking at books and have favourite stories. They independently choose books, handling them with interest. Older children extend their skills in mathematics as they play. They count out money in the role play till and pretend to use this to buy their shopping.

## Setting details

<b>Unique reference number</b>	301131
<b>Local authority</b>	Darlington
<b>Inspection number</b>	1063893
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	88
<b>Number of children on roll</b>	101
<b>Name of registered person</b>	Just Learning Ltd
<b>Registered person unique reference number</b>	RP900810
<b>Date of previous inspection</b>	25 November 2013
<b>Telephone number</b>	01325 460440

Busy Bees Day Nursery at Darlington was registered in 1996. The nursery employs 22 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 3 or higher, including two with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs or disabilities.

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