

St Joseph's Grangers

St. Josephs Catholic Primary School, Coppice Rise, Harrogate, North Yorkshire, HG1 2DP



Inspection date	29 November 2016
Previous inspection date	27 April 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Since the last inspection, staff have worked hard to improve the security of the setting. They have also formed strong relationships with teachers to complement children's learning and experiences at school.
- Children listen exceptionally well and show respect to staff and their peers. They make choices in the activities they participate in, have their own ideas and play cooperatively. Children are developing good skills to support their future learning.
- Staff and the management team have a good understanding of their roles and responsibilities. They are committed to providing high-quality care and supporting children to learn and enjoy experiences. In addition, documentation is in place to ensure the smooth running of the setting.
- Children are highly confident and have good levels of self-esteem. They communicate well, enjoy conversations with visitors and are extremely polite.

It is not yet outstanding because:

- Staff do not yet fully evaluate their practice to set precise targets for continuous improvement.
- Training opportunities for staff are not always sourced promptly, in order to support them to reach their potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of self-evaluation and create precise targets to continually improve the setting
- develop training opportunities for staff that extend their knowledge and capabilities even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playwork leader.
- The inspector held meetings with the staff, senior manager and provider. She looked at relevant documentation, such as the setting's policies, procedures, recruitment process, registers and evidence of the suitability of staff working in the setting.
- The inspector spoke to children and a small group of parents during the inspection and took account of their views.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their responsibility to protect children from harm. They know how to refer any concerns about children's welfare or any concerns about a colleague's behaviour. The premises are safe and secure. Staff have clear safety procedures, including using radios if they are outside with children to speak to staff indoors. In addition, recruitment, induction and vetting processes are in place to ensure staff working with children are suitable. Staff feel supported by the management team. They attend regular staff meetings and discuss how they are supporting children. Staff have supervision meetings with the senior manager and provider to, overall, appraise their work. Staff have very good relationships with children and parents. They regularly obtain their views through questionnaires and take their suggestions seriously. Parents praise the staff team who they describe as approachable and professional.

Quality of teaching, learning and assessment is good

All staff are qualified and experienced. They understand the importance of supporting children after their school day and help them to relax with games and activities. Staff have developed positive links with the host school and the teachers. Information is shared regarding children's learning which is complemented at the setting. If children want support with their homework staff are readily available to help. Parents are informed about children's activities and any messages from school are promptly passed on. Children thoroughly enjoy their time in the setting. They discuss their favourite activities and older children are quick to support younger children when needed. A wide range of resources and activities are planned for all children. Children are excited to learn and make independent choices in their play. Staff are always close by to support them. Children use their imaginations, for example, as they make stained glass windows using coloured cellophane. They use rulers and scissors to make their own patterns, thinking critically about how to make their design. Children's mathematical and creative skills are developing well.

Personal development, behaviour and welfare are good

Children are settled and happy. They discuss how they feel safe and they all know who their key person is. Children talk about being able to discuss their feelings with their key person, who is there to listen to them. Children's emotional development is promoted well and they gather for small-group time and discuss their day. Staff ask purposeful questions. Children show confidence as they tell the rest of the group matters that are important to them or news from their day at school. Children are confident communicators. All children behave exceptionally well. They take on small responsibilities and follow the routines in the setting. Children follow good hygiene procedures and enjoy exercise daily. They play team games and use the outdoor area to help develop their physical skills. Healthy snacks are provided for children and they are involved with planning these. This helps to support their understanding of the importance of following a healthy lifestyle.

Setting details

Unique reference number	EY303586
Local authority	North Yorkshire
Inspection number	1058269
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	84
Name of registered person	Grange Partnership
Registered person unique reference number	RP907065
Date of previous inspection	27 April 2015
Telephone number	01423 560090

St Joseph's Grangers was registered in 2005. The setting employs four members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. The setting opens from Monday to Friday, 7.30am until 9am and from 3.30pm until 6pm, during term time.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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