

# Childminder Report

<b>Inspection date</b>	25 November 2016
Previous inspection date	27 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder monitors her assistants' practice effectively. She identifies training for them to attend and discusses with them how to improve their practice, such as by giving parents more detailed feedback. As a result, teaching and care are good.
- Children are taught effectively about other cultures and different festivals. The childminder works with parents to find out about children's celebrations in their own cultures. She uses this information well to teach children about Remembrance Day in England and Poland.
- The childminder and her assistants interact skilfully with children. They support children who speak English as an additional language effectively. As a result, these children make good progress in their communication and language development in both English and their home language.
- Partnerships with the other settings children attend are well established. The childminder regularly exchanges information about children's learning to promote continuity of learning across all settings they attend.

### It is not yet outstanding because:

- The childminder does not make the most of what she knows about children's learning to plan highly challenging activities that promote their rapid progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of what is known about children's learning to plan highly challenging activities, in order to accelerate children's progress even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and assistants throughout the inspection. He looked at relevant documentation, such as evidence of the suitability of all those living and working on the premises.
- The inspector was shown around the childminder's home and garden. He discussed the childminder's procedures for assessing risks in the environment.
- The inspector observed an activity and evaluated it with the childminder.

### Inspector

Scott Thomas-White

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistants all have an up-to-date knowledge of how to identify and report all types of abuse or neglect. The childminder is a reflective practitioner and continually identifies ways to improve. For example, she has identified that older children sometimes interrupt younger children's play outside. As a result, she is creating a separate space outside for younger children to play. The childminder regularly discusses her practice with other local childminders and attends training, which has a positive impact on her teaching practice.

### Quality of teaching, learning and assessment is good

The childminder gives parents resources to help them promote children's learning at home, such as guidance on how to promote children's letter and sound recognition. The childminder and her assistants provide a varied range of interesting activities that is changed regularly to promote children's high level of engagement and motivation. Children are taught about balance effectively. They learn how to balance on one foot and hop, helping to develop their physical skills. Children solve problems and make predications as they try to balance balls on golf tees or build a tower adding one block at a time, counting as they go. This promotes children's mathematical development and understanding of the world.

### Personal development, behaviour and welfare are good

Children have high self-esteem and confidence. This is promoted as the childminder displays children's work, helping them to be proud of their achievements. Children are independent as they lead their own play and learning in the well-resourced environment. They have good relationships with the childminder and assistants as staffing is consistent. Children are allocated a key person based on which adult they form a strong attachment to. Healthy lifestyles are well promoted. The childminder and her assistants teach children important messages about healthy eating. For example, they use a range of pictures to help children identify healthy and unhealthy foods. Children are able to use tools, such as scissors, safely as they cut in a line. The childminder promotes children's good behaviour well through the use of positive rules and boundaries.

### Outcomes for children are good

Children make good progress from their starting points and are well prepared for school. They have positive attitudes about going to school and visit the local school on a regular basis when they go with the childminder to drop-off and collect older children. This helps them to become familiar with teachers and the classroom. Children are independent and are able to manage their own needs. They can put their coat on to go outside. Children also set their own place at the table with a knife and fork. They are creative and develop their imaginations through playing with dolls and cars.

## Setting details

<b>Unique reference number</b>	EY299317
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1043448
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	18
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	27 January 2014
<b>Telephone number</b>	

The childminder was registered in 2005 and lives in the Yew Tree area of Walsall. She operates all year round from 6.45am to 8.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with two assistants.

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