

# Childminder Report

**Inspection date**

29 November 2016

Previous inspection date

12 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Since the last inspection, the childminder has taken positive steps to address the areas of her practice that required improvement. She has increased her knowledge of how to support children to make good progress in their learning. She plans activities that follow children's interests and uses observations and assessments effectively.
- The childminder has a good knowledge of the learning and development requirements, and teaches children effectively. Therefore, children are interested and motivated in their play.
- The childminder works closely in partnership with parents. She liaises regularly with them about their children's learning and development and how this can be extended at home. Parents have given very complimentary feedback about the childminder. They are very happy with the care and teaching that she provides for their children.
- The childminder is a good role model. She has high expectations of children's behaviour, which are clearly and consistently communicated to them. Children are confident and demonstrate that they feel safe and secure.
- The childminder provides children with opportunities to develop their social skills and gain confidence with other groups of children.

**It is not yet outstanding because:**

- Occasionally, the childminder does not make the most of opportunities that arise during activities to build on children's early speech and language development.
- Children's understanding of different cultures and the world beyond their local community is not fully promoted.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use every opportunity to extend children's speech and language development
- enrich the range of opportunities available to support children's understanding of the wider world.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and children's learning and development records.
- The inspector took account of the written views of parents.

### Inspector

Tina Mason

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends child protection training. She has a good knowledge of the possible signs and symptoms of abuse. She knows what to do in the event of an allegation being made against her or other adults in the home. The childminder has good procedures in place to assess and minimise risks to children, both in the setting and on outings. Children learn how to keep themselves safe. They take part in fire drills and learn about road safety. The childminder keeps up to date with essential training and is familiar with all new legislation and requirements. The childminder regularly reflects on her practice to help identify her strengths and areas for development. She undertakes continual professional development in order to improve her teaching and the learning opportunities provided for children. The childminder has a good understanding of partnership working with other providers when appropriate.

### Quality of teaching, learning and assessment is good

The childminder demonstrates a good understanding of how to identify children's starting points. She completes observations and assessments that identify strengths and any gaps in children's learning. She uses this information to plan activities that target children's individual needs and reflect their interests. This helps children to make good progress from their starting points and continually builds on their skills. For example, children enjoy completing an assortment of different puzzles, concentrating carefully on fitting the jigsaw pieces together. This helps to develop their problem-solving skills as well as their hand and finger control. The childminder uses mathematical language that helps support children's learning. For example, she counts as they build a tower of pencil erasers and uses words, such as bigger and higher as the tower grows.

### Personal development, behaviour and welfare are good

The childminder provides an inviting and well-resourced environment that children enjoy using, both inside and outside. Children benefit from many opportunities to be physically active and enjoy fresh air and exercise in the garden. This helps them develop their physical skills. She ensures that children are given choices in their play. Toys and resources are easily accessible and children are able to choose where and what they want to play with. Children's health, hygiene and independence are well promoted by the childminder. For example, she takes time to ensure that younger children are able to master the skill of feeding themselves. She praises them during routines and activities so that they develop good levels of self-esteem.

### Outcomes for children are good

Children are contented and developing the key skills needed in readiness for the next stage of their learning, including school. They are confident in their interactions with the childminder. Children are inquisitive, curious and motivated in their play. They sustain engagement in learning activities for very good periods of time, relevant to their age and stage of development.

## Setting details

<b>Unique reference number</b>	401527
<b>Local authority</b>	Thurrock
<b>Inspection number</b>	1050989
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	12 May 2015
<b>Telephone number</b>	

The childminder was registered in 1995 and lives in Grays, Essex. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays agreed in advance.

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