

Childminder Report

Inspection date

29 November 2016

Previous inspection date

4 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked closely with her local adviser since the last inspection. She has made changes and improved the ways she plans and supports children's learning and development. She has also extended her awareness of good practice, which has helped her to evaluate her own work more successfully.
- Relationships are very close. The nurturing care that the childminder offers and models supports children's confidence well. Children's emotional development is given high priority. This has a strong impact on their self-confidence.
- Children are enthusiastic explorers. The childminder makes very good use of her garden to provide exciting play and activities, supporting the learning of boys particularly well.
- The childminder uses her training and experience well to promote children's learning in play and everyday routines. All children make good progress in their learning and development.
- The childminder works closely with parents and other professionals to share information about children's needs and their learning. This helps her to plan how to support children effectively.

It is not yet outstanding because:

- Very occasionally, the childminder does not use the best possible techniques, such as repeating and modelling to help further develop young children's speaking skills.
- There is scope to increase the frequency of assessment to even more precisely plan and help children make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the range of ways used to develop young children's speaking skills
- enhance the already good assessment process to help each child make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed an observation with the childminder and discussed her evaluation of the learning taking place.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, local authority visit reports, training and evidence of suitability.
- The inspector spoke to a parent during the inspection and took account of their views.

Inspector

Angela Rowley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder routinely refreshes essential elements of her training, helping her keep abreast of the most up-to-date aspects of child protection. Her assistant has also attended training and is appropriately supervised. The childminder suitably organises her home and garden to minimise potential risks to children. She is vigilant and supervises children closely. Her operational procedures are clear. She keeps all required documentation. Since the last inspection, she has improved the areas in her home where children play. She has developed her knowledge of effective ways to check that children are not falling behind. She reflects well following accidents, incidents and any feedback and makes effective changes. The improvements have helped to secure good teaching and provision for children.

Quality of teaching, learning and assessment is good

The childminder links well with parents and observes what children can do to identify their learning needs. She uses her experience to good effect to provide children with interesting, exploratory play opportunities, igniting their curiosity. The childminder uses her good knowledge of what interests each child to adapt activities in ways which promote their individual learning. On the day of inspection, the childminder made very good use of her garden to engage boys in purposeful play. She provided spades and areas for them to dig in the soil and to investigate living things. To extend their use of the 'd' sound, she introduced favourite dinosaurs to their play. The childminder responded well to children's interest in the frost. Overall, she used her good understanding of how to promote their communication and language skills well, introducing describing words, such as cold, icy and melting. The childminder successfully introduced opportunities to count and to think about size and associated mathematical language. She makes good use of her playroom to enable children to follow their own ideas.

Personal development, behaviour and welfare are good

Children form secure relationships with the childminder who is very nurturing and responsive to their emotional needs. They freely share warm smiles and affection. Children show how safe they feel as they explore with confidence and investigate with curiosity. Their physical skills are very well promoted outside. Children challenge themselves to climb up the slide or jump two feet to a step between the stepping stones. The childminder promotes positive independent attitudes and behaviour. Children benefit significantly from her calm responses when, for example, they find sharing difficult. Highly consistent routines contribute to children's good behaviour and self-care skills. From an early stage, they understand what is expected, such as for hygiene and during mealtimes.

Outcomes for children are good

Children become confident thinkers who are keen to try things for themselves and have a go. They communicate well, have a good understanding of letter sounds and count in everyday situations. Children are able to respond to their own needs, such as taking off coats and hanging on their own pegs. These skills support them in becoming confident, independent learners, in readiness for their eventual move on to school.

Setting details

Unique reference number	EY367124
Local authority	Bolton
Inspection number	1042771
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	4 March 2013
Telephone number	

The childminder was registered in 2008 and lives in the Farnworth area of Bolton, Greater Manchester. She operates all year round from 7am to 6pm, Monday to Saturday except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and on occasions employs an assistant.

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