

Childminder Report

Inspection date

2 December 2016

Previous inspection date

16 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and confident. The childminder forms warm, sensitive relationships with them. She knows how to help children feel secure, while successfully supporting their emotional well-being.
- The childminder establishes effective partnerships with parents to ensure a continuous approach to meeting children's individual needs. For instance, she seeks information from parents about children's routines and achievements when they first start at the setting. She uses this to plan effectively for their individual needs from the outset.
- Children have good opportunities to develop their creative thinking as well as their imagination, such as during role play. Children develop their physical, communication and social skills well, and make good progress from their starting points.
- The childminder acts on the advice of other professionals to improve her teaching expertise and outcomes for children. For example, she has acted on advice given at her last inspection and has developed learning opportunities outdoors.

It is not yet outstanding because:

- On occasion, the childminder misses opportunities to extend older children's early reading skills, with a particular regard to understanding letters and the sounds they represent.
- The childminder does not consider fully the outcomes of some activities, in particular to challenge children even further and enhance their learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the good provision for literacy, in particular to help extend children's early reading skills even further
- reflect more sharply on activities so children benefit from precise challenges to enhance their learning experiences.

Inspection activities

- The inspector viewed the parts of the premises used for childminding, and observed the children and what they enjoy doing.
- The inspector held discussions with the childminder about children's learning and how she reflects on the quality of her service.
- The inspector looked at a range of documentation, including risk assessments, children's records and the childminder's policies and procedures.
- The inspector observed the interactions between the childminder and the children.
- The inspector took into account the views of parents.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder implements effective policies and procedures to keep children safe. She understands her responsibilities in ensuring children's well-being and knows how to report her concerns if she suspects a child is at risk of harm. She understands the importance of developing her skills and involves others in improving her practice. For instance, she is currently working with her local early years adviser to help her monitor children's progress more accurately. The childminder generally evaluates her setting well. She seeks the views of others, such as parents and children, to help her accurately recognise her strengths and areas to improve.

Quality of teaching, learning and assessment is good

Children play in a caring, friendly environment. They confidently explore the interesting and age-appropriate resources. The childminder regularly assesses what children are able to do and uses this information to plan activities that extend their learning well overall. She follows children's interests to help encourage their involvement and motivation. Children focus well and are keen to join in. The childminder engages with them effectively while they play to support their learning. For example, she joins in, using questions to encourage them to share their ideas, while developing their thinking and sentences further. She develops children's early writing skills well. For example, children learn to use writing tools with control and write their name.

Personal development, behaviour and welfare are good

Children behave well. The childminder acts as a good role model for children and helps them learn to be polite. For example, she teaches them good manners and they learn to say 'please' and 'thank you'. She supports children's understanding of healthy lifestyles well. Children eat nutritious foods, are active and enjoy using the apparatus in the childminder's garden to develop their physical skills and well-being. The childminder implements effective procedures to protect children from harm. She regularly risk assesses all areas children use to identify and remove any hazards. Children develop an understanding of following good hygiene practices. For instance, they learn to wash their hands independently before eating.

Outcomes for children are good

All children make good progress from their starting points and learn a range of skills that prepare them well for future learning. They develop their social skills well. For instance, they learn how to interact with others, play kindly and share. They develop good mathematical skills, such as counting correctly and using words to describe the size of objects. Children communicate confidently and listen to others well.

Setting details

Unique reference number	EY447878
Local authority	Barking & Dagenham
Inspection number	1062645
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	16 January 2013
Telephone number	

The childminder registered in 2012. She lives in Chadwell Heath, within the London Borough of Barking and Dagenham. She provides all-day care throughout the week and operates for most of the year. The childminder holds a suitable early years qualification at level 3.

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