

Tiny Toes Pre-School Ltd

The Community Hall, Rydon Road, Kingsteignton, Newton Abbot, Devon, TQ12 3QG



Inspection date

1 December 2016

Previous inspection date

18 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers use self-evaluation well to identify and target areas to improve. This is supporting them well, for example, to develop a play area for children to explore and investigate natural materials and resources, to extend their curiosity and creativity.
- Children form close bonds with staff, which helps them to settle quickly and feel secure. These relationships teach children good social skills to build friendships with each other.
- Staff provide extremely attractive and stimulating play areas, which offer children a broad range of learning opportunities and build their interests. Children make independent choices in their play and eagerly explore the resources on offer.
- Staff work closely with external agencies to meet the individual needs of children who require extra support, to help them plan how to help children move forward in their development. Gaps in learning close quickly and all children make good progress from their starting points.

It is not yet outstanding because:

- On occasion, staff do not use questioning as well as they could, such as when older children share their ideas about what they see. Staff miss opportunities to challenge children further, extend their thinking, and support their growing interest in the world around them.
- Staff do not have strong partnerships with all other settings that children attend, to support consistency in children's care and learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- challenge and extend older children's thinking more, and encourage their curiosity and interest in the world around them
- strengthen partnerships with all other settings that children attend, to share and obtain information about children's needs and ongoing learning.

Inspection activities

- The inspector viewed the available play areas and observed children's self-chosen play and adult-led activities.
- The inspector carried out a joint observation with one of the managers to evaluate the quality of teaching.
- The inspector took account of the views of children, their parents and staff spoken to at appropriate times during the inspection.
- The inspector held a meeting with the managers at an appropriate time during the inspection.
- The inspector sampled documentation, including assessment and monitoring of children's progress, staff's suitability checks and training records, and policies and procedures.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is good

The managers have high expectations for the staff team and the children they care for. They carefully monitor children's progress to identify gaps and areas for development. This helps them to focus on ensuring staff support all children, for example, to regularly practise their early reading and writing skills indoors and outdoors. Safeguarding is effective. The managers and staff have a secure understanding of safeguarding procedures and know how to help protect children from harm. The managers provide good professional support and encouragement to develop staff's skills. Staff use these opportunities well to extend children's learning. For example, training has provided them with new ideas to help less confident children settle in when they first attend.

Quality of teaching, learning and assessment is good

Staff complete frequent observations of children to monitor their progress and get to know the children very well. They plan enjoyable activities that link to children's interests to capture their attention and build on what they know and can do. For example, staff help children learn about winter weather by providing items that represent snow, and children play imaginatively with this and their dinosaur toys. Younger children happily explore the texture of flour in a tray as they search for toys that staff have buried. This builds their confidence to participate in messy play activities and develops their curiosity well. Older children show determination as they try to stretch elastic bands over nails in wooden boards to create shapes until they succeed. Partnerships with parents are effective. Staff share written information about children's development and overall progress frequently to enable parents to extend children's learning further at home.

Personal development, behaviour and welfare are good

Children gain confidence and are motivated learners. For example, staff dance to music when they arrive at the start of the session and children immediately show an interest, going to watch and quickly joining in with enthusiasm. Staff routinely praise children for their efforts and achievements to build their self-esteem. They deal with minor disputes calmly and clearly explain the potential consequences of children's actions to teach them how their behaviour affects others. Children behave well and learn good manners. Staff support children well to be independent and do things for themselves; for example, to peel fruit, spread butter on crackers at snack time and put on their coat.

Outcomes for children are good

All children acquire good skills that prepare them well for the next stage in their learning, including moving to school. They learn to follow instructions, play well together and develop good literacy skills. For example, older children begin to recognise and draw the letters of their names, and younger children happily look at books by themselves.

Setting details

Unique reference number	EY388394
Local authority	Devon
Inspection number	1058891
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	43
Name of registered person	Tiny Toes Pre-School Ltd
Registered person unique reference number	RP528733
Date of previous inspection	18 October 2012
Telephone number	07896 644259

Tiny Toes Pre-School Ltd registered in 2008. The pre-school operates from the ground floor of Rydon Community Hall in Kingsteignton, near Newton Abbot in Devon. It opens from 9am to 3pm on Monday, Wednesday, Thursday and Friday in school term times. The pre-school receives funding to provide free early education for children aged two, three and four years. There is a team of seven qualified staff. Of these, five hold a level 3 early years qualification and two have a level 2 qualification.

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