

East Huntspill Pre-School Learning Alliance

New Road, East Huntspill, Highbridge, Somerset, TA9 3PT



Inspection date	29 November 2016
Previous inspection date	11 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff regularly observe the children's play, and precisely track and identify their next steps. Children make good progress in their learning from their initial starting points.
- Children behave well. Staff interact with them skilfully and manage their behaviour positively. Children have good self-esteem and confidence, and recognise their own achievements. They develop good communication skills, learn to share and are sociable.
- The manager and staff develop good partnerships with parents, other partner agencies and early years settings. They work together well to meet children's care, learning and developmental needs.
- The manager and staff place a high priority on keeping children safe. For example, they implement rigorous risk assessments, which are regularly reviewed. Children develop a good awareness of the safety procedures inside and outside the pre-school.
- Staff have a good knowledge of safeguarding procedures. They know what to do if they have concerns about a child's welfare.

It is not yet outstanding because:

- At times, staff do not make full use of opportunities to encourage children to solve problems and use numbers.
- Staff miss opportunities to enrich children's understanding of diversity and individual differences in society.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of opportunities that arise to extend children's mathematical problem-solving skills and understanding of numbers
- develop more ways for children to explore and learn further about differences and diversity in the wider world.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning, indoors and outdoors.
- The inspector looked at children's assessment records, planning records and a sample of documentation relating to children's welfare.
- The inspector held meetings with the manager at appropriate times.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents and of the provider's self-evaluation.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

The manager has a good understanding of the requirements. She closely monitors patterns in children's learning, to identify and close any gaps swiftly. Good teamwork and communication focus strongly on developing practice, and self-evaluation has contributed to the good outcomes for children. For example, increased resources available in the role-play area and garden encourage children to practise their early writing skills. Feedback from parents has contributed to the children's experiences, for example visitors attend the setting and staff plan frequent local outings, such as to the lifeboat centre, to support children's learning. Safeguarding is effective. The strong emphasis on staff's ongoing suitability, including through strong recruitment processes, staff guidance and training, contributes to effective teaching practice.

Quality of teaching, learning and assessment is good

Children are enthusiastic about learning. Staff engage with them effectively and encourage their explorations. For example, children discovered that ice formed in the garden and shared this with the other children. Children used language well to describe how the ice felt, and staff asked questions and repeated language to extend learning. Staff encourage children to persevere at tasks and succeed, for example to find matching puzzle pieces by giving them clues. Children enjoy practising their early writing skills. For instance, they identified the bugs they found outside and recorded this with marks, and others wrote their Christmas list in the role-play area.

Personal development, behaviour and welfare are good

Children make choices and move confidently between the indoor and outdoor area during free-flow play. The staff encourage children to be active and healthy, for example children used the wheeled toys with skill and followed instructions during music and rhymes. Staff have good relationships with the children and these support their emotional well-being. Staff effectively support children's individual needs, for example they liaise well with other professionals and give children individual time and attention.

Outcomes for children are good

Children make good progress; they are well prepared for their next stage in learning and move to school. Children engage in enjoyable activities, for example they enjoyed a mini-beast hunt and found worms and ants, and investigated further by looking through the magnifying glasses. Children demonstrate increasing independence, for example they poured their own drinks and cut up the nutritious fruit snacks. Children enjoy creative play, for example they used tools to cut and create salt-dough decorations and engaged in role-play activities. Children are sociable and confident. They become familiar with letters, for example, when they find their name to register for activities.

Setting details

Unique reference number	142923
Local authority	Somerset
Inspection number	1061473
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	20
Number of children on roll	19
Name of registered person	East Huntspill Pre School Learning Alliance Committee
Registered person unique reference number	RP911363
Date of previous inspection	11 December 2013
Telephone number	07715939730

East Huntspill Pre-School Learning Alliance registered in 2002. It operates from a building on the site of East Huntspill Primary School in Highbridge, Somerset. The pre-school is open Tuesday to Friday from 8.45am to 3.15pm. It operates a breakfast club from 7.30am to 8.45am and an after-school club from 3.15pm to 5pm, during term time only. There are five members of staff who work with the children, four of whom hold relevant early years qualifications including one with early years professional status. The setting receives funding to provide free early education for children aged two, three and four years.

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