

Childminder Report

Inspection date	30 November 2016
Previous inspection date	10 October 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly committed and has a wealth of knowledge about how young children learn and develop. She draws very successfully from extensive experiences to monitor children's learning and provide a high quality of care and teaching.
- The childminder provides children with an abundance of meaningful and varied learning experiences. For example, children significantly increased their knowledge of the natural environment as they took part in thought-provoking projects about the changing seasons and the world around them.
- Children make rapid and sustained progress in all areas of learning. They make the strongest progress in their personal, social and emotional development, and in taking independent responsibility for their actions and personal care. For example, children are adept at looking after themselves, and they make decisions that interest and engage them.
- Children's behaviour is exemplary. Children are kind, polite, and play cooperatively. For example, during role play, children were extremely helpful with each other and used their excellent skills to dress up in their favourite costumes.
- Partnerships with other professionals are extremely strong. For example, the childminder works tirelessly with other professionals, including with teachers from the nursery that children attend, to improve outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on and extend children's mathematical skills to consolidate their learning.

Inspection activities

- The inspector observed activities and interactions between the childminder and children, and spoke with the childminder and interacted with children at appropriate times.
- The inspector looked at children's assessment records, planning documentation and a selection of policies, including safeguarding procedures.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector read written feedback from parents.
- The inspector read the childminder's self-evaluation and discussed with her how she evaluates the provision and targets areas for improvement.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder makes excellent use of knowledge gained from training to build on her expertise. For example, she increased the learning opportunities for boys to engage them highly successfully in activities to enable them to make the best possible progress. Safeguarding is effective. The childminder is very knowledgeable about child protection issues and attends refresher courses regularly to help keep children safe. She is highly confident about notifying Ofsted of any significant events or changes that may affect her suitability, including any safeguarding concerns. The childminder evaluates her setting thoroughly, actively seeking parents' and children's views, to secure rapid improvements.

Quality of teaching, learning and assessment is outstanding

The childminder's observations and assessments of children's progress are precise. She plans carefully, making excellent use of innovative approaches such as 'catch what you can' to make learning exciting and help children achieve their next steps. She is exceptionally skilful at extending children's communication and language skills. She engages them in meaningful conversations, including recalling previous experiences, such as their memorable trip to Windsor Castle. Children thoroughly enjoy stories and listen intently as they share books with the childminder, supporting, for example, their early literacy skills. Children count confidently. However, the childminder misses opportunities to consolidate children's mathematical skills to extend their learning even further.

Personal development, behaviour and welfare are outstanding

The childminder knows the children extremely well. She is highly sensitive in supporting their individual needs. For example, she seeks and acts on their wishes to help them feel emotionally secure. Children show a superb understanding of the routines and know how to lead healthy lifestyles. They form excellent habits from an early age, such as following highly consistent care practices and exercising regularly. Parents are very complimentary about the service they receive and value the 'open and honest communication' with the childminder, helping them to feel fully involved in their children's care and learning.

Outcomes for children are outstanding

Children are exceptionally well prepared for the next stage of their learning, including moving on to school. For example, they showed high levels of confidence with their physical and creative skills as they tested their use of writing tools and scissors. Children are highly motivated and persevere at any tasks. They are extremely keen to give their best and respond very positively to challenges. For example, during a tree making project, children were fully engrossed in expressing their ideas. They used their knowledge and skills to make age-appropriate observations about what they saw around them during their outing to forage for natural materials in the 'secret garden'.

Setting details

Unique reference number	EY444174
Local authority	Surrey
Inspection number	1059221
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 3
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	10 October 2012
Telephone number	

The childminder registered in 2012 and lives in Ashford, Surrey. She offers her service from 8am to 6pm on weekdays, excluding bank holidays. The childminder holds a relevant childcare qualification at level 4.

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