

# Prospect House Day Nurseries

Technico House, Richardshaw Lane, Stanningley, Pudsey, West Yorkshire, LS28 6AA

|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 24 November 2016 |
| Previous inspection date | 24 November 2015 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>          | <b>2</b> |
|---|-------------------------|----------------------|----------|
|   | Previous inspection:    | Requires Improvement | 3        |
| Effectiveness of the leadership and management                |                         | Good                 | 2        |
| Quality of teaching, learning and assessment                  |                         | Good                 | 2        |
| Personal development, behaviour and welfare                   |                         | Good                 | 2        |
| Outcomes for children   |                         | Good                 | 2        |

## Summary of key findings for parents

### This provision is good

- Partnerships with parents and external links are very strong. Staff ensure that parents are fully informed about all aspects of children's care. They also share relevant information with local schools and other agencies.
- Staff closely observe children's learning and regularly assess and monitor their progress. They identify any gaps in children's learning and arrange additional support to help close any gaps.
- A well established key-person system helps promote children's welfare and emotional development well. Children are extremely well prepared and supported as they move within the nursery and when they go to school.
- The owner and manager show strong leadership skills and have high expectations for children's care and development. There is good emphasis on evaluation and reflection to maintain high standards and inspire further improvements. The manager has successfully addressed all actions from the last inspection.

### It is not yet outstanding because:

- Staff have not fully considered the environment, in terms of the provision for children to rest and relax.
- On occasions, children are not given enough time to think about and respond to questions and share their experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider the organisation of the environment in order to provide opportunities for children to rest and relax
- help staff to improve their use of questions and opportunities to enable children to share their own ideas, and to allow children more time to respond to questions.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including staff qualifications and their Disclosure and Barring Service checks. The inspector also viewed the policies and procedures, including the safeguarding policy and children's learning records.
- The inspector talked to a number of parents during the inspection and took account of their views.
- The inspector talked to staff and children throughout the inspection.

### Inspector

Jane O'Callaghan

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know what to do if they have any concerns about a child's welfare and the manager has a clear understanding of her responsibilities. Staff are vigilant and supervise the children well, ensuring that the safety and security of children are prioritised. The manager reflects on the quality of practice and actively involves staff, parents and children in this process. She has an accurate view of the nursery's strengths and has clear plans in place for further development. Training and individual reviews with staff are helping to improve the quality of teaching and outcomes for children. For example, all staff have completed sign language training, to help support children's language and communication development. Inclusion is given high priority and children who have special educational needs and disabilities are supported very well.

### Quality of teaching, learning and assessment is good

Staff effectively use good teaching skills to create inspiring learning opportunities for all children. Children are provided with a welcoming, warm and stimulating learning environment, in which they are motivated to learn and are happy. All children make good progress from their starting points. This helps children to be well prepared for their next stage in learning. Children are very keen to join in the singing at the beginning of the day. They all sit and use the different musical instruments to sing and accompany the songs. Children's self-esteem is boosted as they choose a card with the song on. They get excited as they choose their favourite one and even the younger children sing enthusiastically. Older children enjoy playing with the toy farm set and show staff the different animals they place in the farm. Other children join in with the outside agency that has come to sing to them and laugh and giggle as they enjoy the new activity.

### Personal development, behaviour and welfare are good

Staff value children as unique individuals. Children enjoy a very good range of exciting and interesting activities, both indoors and outdoors which they can freely access. Children form good relationships with the caring staff in this friendly and welcoming nursery. Staff encourage children's independence. Children competently manage one-handed tools and independently wash their hands and prepare and serve their meals and drinks. Staff place a good emphasis on teaching children about how to keep healthy and safe. Children benefit from well balanced, varied and nutritious meals and snacks. Children learn how to keep safe indoors. For example, staff remind them to walk and not to run inside. Staff encourage children to develop their physical skills in the outdoor area. Children thoroughly enjoy climbing up the slide and choosing from a good variety of equipment.

### Outcomes for children are good

The nursery uses additional funding extremely well to provide one-to-one support for individual children. This has a positive impact on the funded children who attend. All children, including those who have special educational needs and disabilities, make good progress in their learning. Children are taught to share and take turns and to express their feelings. Staff help them to learn to be independent in their self-care routines.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY417553  |
| <b>Local authority</b>                           | Leeds   |
| <b>Inspection number</b>                         | 1078057   |
| <b>Type of provision</b>                         | Full-time provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 0 - 7   |
| <b>Total number of places</b>                    | 80  |
| <b>Number of children on roll</b>                | 151   |
| <b>Name of registered person</b>                 | Ann Margaret Speight  |
| <b>Registered person unique reference number</b> | RP512516  |
| <b>Date of previous inspection</b>               | 24 November 2015  |
| <b>Telephone number</b>                          | 0113 345 0094   |

Prospect House Day Nurseries was registered in 2011. The nursery employs 20 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery supports children who have special educational needs and disabilities. The nursery provides funded early education for two-, three- and four-year-old children.

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