

Childminder Report

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| Inspection date | 29 November 2016 |
| Previous inspection date | 11 March 2013 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how to support children's learning and development. For example, she seeks out specific training to extend her knowledge even further.
- The childminder uses her knowledge of how young children learn to inform her exceptional teaching. She skilfully extends and challenges children's thinking when engaged in their chosen activities. For example when playing with dolls that stack, she explores family relationships between the dolls.
- The children and parents are very confident with the childminder. The children have a very close relationship with her and she knows what helps them to develop even more confidence to explore.
- The parents are very involved with their children's learning and development. For example, the childminder makes them aware of any concerns at an early stage. This helps them to work extremely well together to help the children succeed.
- Children enjoy very exciting outdoor activities. This helps them to work together and develop social skills, for example, when they explore and build dens in the woods.
- The childminder has built very strong relationships with teachers. This helps her to make sure that all children make rapid progress. Children are very well prepared for their next stage in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's use of mathematical language to aid their learning and understanding even more.

Inspection activities

- The inspector toured the house and garden used for childminding.
- The inspector observed and assessed the quality of teaching and learning by tracking children.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector looked at documentation, including children's records, the childminder's training certificates and her self-evaluation form.
- The inspector took account of parents' written views.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has very high expectations of her practice and the children's successful progress. She uses her knowledge extremely well to plan exciting activities in her stimulating environment. She knows her strengths very well and uses the opinions of others, especially parents, to improve her setting and maintain the outstanding levels of provision. Safeguarding is effective. The childminder understands the signs that would cause her to be concerned about children's welfare and safety. She knows what to do if she needs additional help or where to report any concerns.

Quality of teaching, learning and assessment is outstanding

The childminder makes excellent use of her assessment system. She is justifiably proud of the children's personalised information that she collects. She is meticulous in tracking every child's language development. Although the childminder plans activities very well, she recognises that she could encourage children's use of mathematical language even more. Children know the names of fruits and vegetables and can decide what they would like to buy. The childminder is extremely effective in extending children's play. Children are very careful when completing activities. For example, they use both hands to fill containers without any spills. They then explore how to fill containers using a variety of tools such as a slotted spoon, a whisk and a toy tractor.

Personal development, behaviour and welfare are outstanding

The children are happy, confident and very well behaved. When they go out, people comment on how well behaved the children are. When they start school, the headteacher notices how ready for learning they are. Parents say that their children feel very important in the setting. Every day the childminder takes the time to help every child feel special. The childminder gently guides the children to share and take care of animals. For example, they learn how to stroke the pet rabbits and they visit the local stables and help to groom the horses they often ride.

Outcomes for children are outstanding

Children make very rapid progress in all areas of learning. They develop a love of reading, problem solving and craft activities. For instance when reading a book together the children turn the pages and carefully move the flaps to show the animals that are hiding. They also match pictures in the book to similar pictures on the cover. Children can count accurately, for example, they play well with a coloured abacus and count to 10. They use their imagination well and they can think for themselves. They make choices about what they do and what they eat. Children are extremely well prepared for their next steps in their learning.

Setting details

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| Unique reference number | EY452353 |
| Local authority | Hampshire |
| Inspection number | 1062967 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 5 |
| Number of children on roll | 3 |
| Name of registered person | |
| Date of previous inspection | 11 March 2013 |
| Telephone number | |

The childminder registered in 2012. She works in Greatham, near Liss, Hampshire. The childminder provides childcare from Tuesday to Friday all year. Children arrive from 7am and can stay until 7pm. The childminder receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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