

The Little Kingdom Nursery and Preschool

Baptist Church, Charlton Kings, Cheltenham, Gloucestershire, GL53 8AP



Inspection date

25 November 2016

Previous inspection date

25 February 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not ensure that there is always at least one member of staff who holds a current first aid qualification working with the children at all times, as required.
- Staff do not receive the regular support they need to undertake the appropriate training and professional development to improve their knowledge, understanding and practice.
- The quality of teaching is variable throughout the nursery. Staff do not always use good teaching skills to better support children's learning and development and help them make consistently good progress.
- Staff do not consistently encourage children's independence. They sometimes do things for children that they are capable of managing themselves.
- Leaders and managers have identified some areas for improvement but have not implemented actions to improve the quality of the provision.

It has the following strengths

- Staff have developed secure relationships with parents, other settings and the local school to help support consistency in children's care and learning.
- Children play well together, enjoy each other's company and form friendships. Staff help children learn to share and take turns, respect and care for one another.
- Children enjoy an interesting range of activities, overall. They make typical progress in their learning and development. Children listen carefully to adults and each other.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure all staff receive regular, effective support and guidance to improve their teaching skills	31/03/2017
■ ensure that at least one of the staff with a paediatric first aid qualification is on the premises and available at all times when children are at the setting.	31/01/2017

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to manage tasks for themselves
- improve self-evaluation to identify and address weaknesses in practice to improve the quality of the provision.

Inspection activities

- The inspector observed practice and staff's interactions inside and outside.
- The inspector had discussions with the manager, staff, children and parents.
- The inspector completed a joint inspection with the nursery manager.
- The inspector sampled documentation, including children's records and planning, risk assessments, policies and procedures.
- The inspector checked evidence of the suitability checks and qualifications of staff working with children.

Inspector
Hayley Biddle

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff have a good knowledge of safeguarding matters and understand the procedure to follow if they are concerned about a child's welfare. Staff attend team meetings each month to discuss ideas and identify targets. However, the manager does not always act upon the requests or needs of the staff to improve their professional development. Support for staff is inconsistent and they lack direction. Staff are good role models for children. They communicate clearly to each other and actively encourage manners, but the quality of teaching is inconsistent. Only one member of staff holds a current first aid qualification, and she is not present at all times. Nonetheless, many staff retain their knowledge of how to treat accidents, and they have a refresher course booked early in the new year, so this does not have a negative impact on children's well-being.

Quality of teaching, learning and assessment requires improvement

Children of all ages usually make choices about what they play with indoors or outdoors. However, teaching skills are variable and staff miss opportunities to extend children's learning or provide enough support to help them succeed. For example, some children struggle to use the scissors, but staff do not notice, so those children move to another activity. Staff encourage children's language development well. They speak clearly and pronounce words correctly. However, staff sometimes do things for children that they can do themselves. For example, staff tend to choose resources for children to make a collage, rather than encouraging their independence and creativity. Staff make regular assessments and, overall, plan activities according to the needs of the children. However, not all staff are aware of what their key children need to learn next and planned activities are not always taught to meet those needs.

Personal development, behaviour and welfare are good

Parents and children arrive to a warm welcome from staff. They form positive relationships with staff, and children are keen to play. Caring staff, chat and cuddle younger children to offer reassurance. Children's behaviour is good. They play cooperatively, help each other and, overall, they are confident to explore independently. Staff support children to adopt good hygiene routines. For example, they encourage children to use a tissue to wipe their nose. Children have good opportunities to develop their coordination, movement and control of their bodies. Staff encourage children's understanding of the world through a broad range of activities and resources.

Outcomes for children require improvement

Children make typical progress for their age and are prepared for the move to school. For example, they share and take turns. However, they do not always receive the support and effective teaching they need to help them make consistently good progress.

Setting details

Unique reference number	EY449695
Local authority	Gloucestershire
Inspection number	1069158
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	24
Number of children on roll	33
Name of registered person	Laura Jane Pearson
Registered person unique reference number	RP516332
Date of previous inspection	25 February 2014
Telephone number	07971314014

The Little Kingdom Nursery and Preschool registered in 2012. It is located at a Baptist church in Charlton Kings, Cheltenham, Gloucestershire. The nursery and pre-school operate each weekday all year round, except for bank holidays. Opening hours are from 8am to 6pm as required. The provider receives funding for free early education for children aged two, three and four years. There are nine staff, including the owner, working directly with the children. Of these, five hold a relevant early years qualification between level 3 and level 6. The manager holds an early years teaching qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

