

Childminder Report

Inspection date

1 December 2016

Previous inspection date

10 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder gets to know children's abilities and interests well. She provides stimulating activities and resources that engage and challenge children.
- The childminder interacts skilfully with children and extends their play. Children make good progress in their learning from their starting points.
- Children are confident, safe, secure and happy. They enjoy exploring and investigating using their senses. For example, they like to explore dry sand, soil and dough.
- The childminder sensitively and successfully reinforces children's understanding of the importance of sharing and taking turns.
- The childminder continues to improve her knowledge and skills. For example, she attends training and seeks advice from other professionals. She focuses well on identifying areas for further development and improving children's experiences.

It is not yet outstanding because:

- The childminder does not make the most of all opportunities to work with other early years settings involved with children and provide experiences that complement what children are learning elsewhere.
- The childminder does not consistently make the most of opportunities to build on children's good early reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the links with other settings who are involved with children to help extend continuity of care and education for every child
- extend opportunities for children to build on their early reading skills and recognition of familiar words.

Inspection activities

- The inspector observed children's activities indoors and in the garden.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the views of parents from written feedback.
- The inspector discussed childcare practice with the childminder.
- The inspector looked at the childminder's self-evaluation form.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up to date with local safeguarding procedures. She has a good understanding of her role and responsibility if she has a child protection concern. The childminder knows how to protect children from extreme views. Since the previous inspection, the childminder has increased opportunities for parents to share what they know about their child's learning at home. They now work more effectively together to extend children's learning at home and in the setting. The childminder competently reflects on her practice and makes positive changes that benefit children. For example, she makes good use of ideas gained at a recent training course to build on children's interest in music and in exploring sounds.

Quality of teaching, learning and assessment is good

The childminder successfully uses observational assessment to identify learning priorities for each child. She provides a wide variety of activities and outings that build on children's skills and help narrow any emerging gaps. Children thoroughly enjoy finding out how different things work such as torches, switches, old phones and wheel castors. The childminder extends older children's language skills effectively, for example, by asking questions and encouraging them to share their experiences. She increases younger children's vocabulary and encourages them to copy simple words. Children develop good mathematical skills, for example, when the childminder teaches them to count.

Personal development, behaviour and welfare are good

Children form strong emotional bonds with the childminder. They play happily with their friends and have good manners. The childminder actively teaches children to respect diversity. She builds children's self-esteem, for example, when she praises their achievements. The childminder extends children's physical skills, for example, by taking them to local parks where they use challenging outdoor play equipment. Children enjoy plenty of fresh air and exercise. The childminder provides healthy, home-cooked meals that contribute successfully to children's good health.

Outcomes for children are good

The childminder prepares children well for the move to school. Children concentrate and are keen to try new things. They develop new skills such as using a rolling pin when playing with dough. Children develop a love of books and spend a long time looking at them. They show strong levels of independence and readily take on responsibilities such as helping prepare for lunch. Children manage their own personal-care needs well, for example getting a drink when they are thirsty. They speak confidently to adults and friends, and develop strong social skills.

Setting details

Unique reference number	EY450782
Local authority	Kent
Inspection number	1062838
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	10 January 2013
Telephone number	

The childminder registered in 2012. She lives in Tunbridge Wells, Kent. The childminder offers care from 3pm to 6.30pm on Tuesdays during school term times, and from 7.30am to 6.30pm on Wednesdays and Thursdays for 46 weeks of the year.

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