

Childminder Report

Inspection date	1 December 2016
Previous inspection date	22 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly observes children and completes accurate assessments. She provides activities that support children's next steps in learning and that offer them interest and challenge. Children make good progress in relation to their starting points.
- The childminder works hard to provide the best for children and seeks ways to enhance individual learning. The effective monitoring of children's achievements enables her to identify and swiftly close any gaps in their development.
- Children build a strong relationship with the childminder. For example, new children settle well and are confident to make independent choices. The childminder engages in playful interactions with children and praises their achievements.
- Partnerships with other professionals involved in children's care are good. For example, the childminder regularly shares information and consistently reinforces children's learning.

It is not yet outstanding because:

- The childminder does not make the most of opportunities for children to learn about, and value cultures and backgrounds different from their own.
- The childminder does not consistently build on her positive relationships with parents to seek their views to help her target improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities that arise for children to learn about, and value, different cultures and backgrounds to extend their social development and their understanding of the world
- develop further opportunities for parents to contribute to the evaluation of the quality of the provision to help identify areas for improvement.

Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities, and held discussions about children's learning and behaviour.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation including policies and procedures, risk assessments and the children's learning and assessment records.
- The inspector completed a joint observation with the childminder and held discussions with her in relation to observations of the children's play, learning and progress.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of child protection. She has clear policies and procedures to follow if she feels concerned for a child's welfare. The childminder updates her professional knowledge regularly. For example, she accesses training and online resources, and uses this information to improve the quality of her teaching and practice. Overall, the childminder reflects well on her provision to make improvements. For example, she consistently supports children's needs and interests, and plans good-quality play experiences. Children and parents have positive relationships with the childminder.

Quality of teaching, learning and assessment is good

The childminder knows children well. She gathers useful information from parents to help each child settle in and keeps them well informed of their children's development. The childminder encourages children to lead their own play and create their own ideas. She is responsive and interacts enthusiastically with the children. The childminder listens carefully to conversation, repeats words clearly, and allows children time to think and speak. Babies make sounds, using some familiar words, and communicate well with smiles. The childminder effectively supports children's early literacy skills. For instance, children enjoy exploring books and stories, and build an early interest in reading.

Personal development, behaviour and welfare are good

The childminder is a good role model and gives gentle reminders of expectations. Children behave well and show kindness and consideration to each other. For example, older children find toys for the younger friends to play with. The childminder provides healthy snacks and meals. She offers plenty of opportunities for children to play with energy and vigour. Children show a growing confidence in their abilities. For example, children enjoy music and dance sessions and excitedly put actions to songs they enjoy. The childminder regularly takes children on outings in the community and teaches them about how to keep themselves safe. For example, she closely supervises play and gives children opportunities to explore and manage risks.

Outcomes for children are good

Children develop positive attitudes and behave well. They are independent and learn to manage tasks for themselves. Children demonstrate their developing mathematical skills. For example, they slot coins into a piggy bank and show a growing understanding of written numbers. Children confidently explore interactive toys. For example, they learn to push and twist buttons and delight in the sounds that occur. Young children enjoy making marks with chalks and their pencil control is developing well. All children gain good skills for their future learning and are prepared well to move on to school.

Setting details

Unique reference number	EY447103
Local authority	Richmond upon Thames
Inspection number	1062620
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	22 January 2013
Telephone number	

The childminder register in 2012. She lives in Richmond, Surrey. The provision operates Monday to Friday from 7.30am to 7pm, all year round.

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