

Childminder Report

Inspection date

30 November 2016

Previous inspection date

28 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder knows the children extremely well. She uses accurate observations to monitor their progress and identify any gaps that she needs to work on. Children make excellent progress in their learning and development from their starting points.
- Children's communication and language skills are outstanding. The childminder has extremely high expectations of what children can achieve. She provides excellent levels of support, for example, through her skilful questioning and consistent engagement with children as they play.
- The childminder carefully considers all aspects of her safeguarding responsibilities. For example, she is vigilant in keeping children safe as they play. She helps them to understand how to assess and manage small risks through everyday activities and outings. For example, whether the slide is safe to use in the frosty weather.
- Children have a positive sense of emotional well-being. They have extremely strong bonds with the childminder and feel secure with her. Children are very enthusiastic and motivated to learn. The highly effective support from the kind, reassuring childminder helps children to settle quickly.
- The childminder's procedures for self-evaluation are exemplary. She constantly looks to find better ways to do things. For example, she actively seeks the views of parents and children, which contributes to her evaluations and better outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the excellent opportunities children have to view print, especially for those who prefer to learn outdoors.

Inspection activities

- The inspector observed children participating in activities and interacting with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector viewed the children's learning records and a selection of policies and procedures, including safeguarding.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector took account of parents' written views about the quality of the provision.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly professional and uses her wealth of experience, such as that as a nursery manager, to support her practice. Safeguarding is effective. The childminder and her assistants have an exceptionally secure understanding of the procedures to follow to help protect children from harm. The childminder continues to develop her professional expertise, such as through completing training and attending meetings. For example, she attends courses on recycling and extends children's knowledge of re-using resources and the impact on the environment. The childminder has strong links with the nursery and school the children attend. This supports continuity for children's care and learning. The childminder completes monthly meetings with her assistants. They discuss their roles, children's progress, training and ideas for improvements.

Quality of teaching, learning and assessment is outstanding

The childminder has an exceptionally accurate understanding of children's current interests, development needs and preferred styles of learning. For example, she interacts highly effectively with children, adapting her approach sensitively to reflect their level of development. The childminder skilfully supports children's communication and language skills. She is excellent at encouraging children to think about the world around them and solve problems. For example, on a cold day she skilfully questions children about how they might remove the bubble blowing equipment from the bowl of ice. Children are exceptionally confident at making their own suggestions in the secure knowledge that the childminder will be keen to listen and respond.

Personal development, behaviour and welfare are outstanding

The childminder works hard to provide an exciting and stimulating play environment where children can explore and become independent learners. Children have excellent opportunities to extend their independence skills, and the premises are already laid out to meet children's needs when they arrive. The childminder is reviewing her outdoor area to include more print in all of her learning environments. Children spend time outside engaging in active play. They gain an excellent understanding of healthy foods. For example, they recall making a salad for dinner from vegetables they grew in the garden.

Outcomes for children are outstanding

Children are exceptionally well-prepared for the next stage in their learning and the move to school. Children are confident, highly motivated learners who have a strong belief in themselves. They listen attentively, eagerly asking and responding to questions and showing an exceptionally high level of understanding. Children have excellent opportunities to develop their understanding of technology. For example, they enjoy programming a caterpillar and skilfully enable it to move around the kitchen.

Setting details

Unique reference number	EY440190
Local authority	Kent
Inspection number	1062550
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	12
Number of children on roll	9
Name of registered person	
Date of previous inspection	28 January 2013
Telephone number	

The childminder registered in 2011 and lives in Deal, Kent. She provides her service Monday to Friday from 7.30am to 8.15am and from 12.45pm to 6pm term time only. The childminder receives funding to provide free early years education for children aged two, three and four years. She holds a level 3 childcare qualification and manages a pre-school. On occasions, the childminder works with an assistant.

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