

Childminder Report

Inspection date

30 November 2016

Previous inspection date

11 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard since her last inspection to successfully address weaknesses and significantly improve the quality of her practice.
- The childminder evaluates the quality of her provision regularly. She considers the views of parents and what will benefit their children when making any changes.
- The childminder assesses children's progress carefully. She uses this information to identify any gaps in their learning. The childminder then plans activities that help to ensure children make good progress.
- Children have a variety of resources to choose from that excites and engages them. They have plenty of space to play and explore.
- Children develop close, nurturing bonds with the childminder. Flexible settling-in arrangements help to build children's confidence as the childminder gets to know them well.
- The childminder provides parents with a range of information about their child's care and learning, in order to keep them informed of their progress.

It is not yet outstanding because:

- Partnerships with any other settings that children also attend have not been fully established, in order to share information about their learning and development.
- Occasionally, the childminder does not encourage children to do things for themselves, in order to encourage their independence skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen links with any other settings that children attend, in order to help provide continuity in their care and learning
- extend opportunities for children to develop their independence skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector and the childminder jointly evaluated a learning activity.
- The inspector spoke with the childminder at appropriate times during the inspection. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults living in the family home.
- The inspector took account of the views of parents provided in written form.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder can identify the possible signs of abuse and knows who to contact should she have concerns about the welfare of a child. The childminder makes daily checks of the environment and resources. She takes appropriate action to ensure children remain safe and free from harm. The childminder attends regular training and accesses professional development opportunities, in order to keep up to date and develop her skills further. The childminder reflects on her practice and training. She learns from previous experiences to improve her teaching and outcomes for children. Parents speak highly of the quality of service the childminder provides.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of the individual needs of the children. She follows their interests, encouraging them to talk about what they are doing and to express their thoughts. The childminder introduces new words as children play and discusses their meaning. For example, during play with a board game, the childminder describes the child's movement of a counter using the word reverse. Children learn to count and calculate as they play. They recognise numbers in a range of activities. The childminder supports children's developing social, communication and physical skills well. Partnerships with parents are good. The childminder shares information about children's progress with parents. She supports parents to contribute information about their children's progress at home.

Personal development, behaviour and welfare are good

Children settle well with the nurturing childminder. She provides a safe, warm and welcoming environment. She is a good role model. The childminder has high expectations of children's behaviour. She helps children to understand when some behaviours are not appropriate. She supports them to make the right choices. The childminder uses positive praise and encouragement to promote children's self-esteem and confidence. Children are willing to try new things and persevere with tasks that at first they find challenging. For example, they try different pieces of a jigsaw puzzle, turning them around in their hands until they can find the one that fits. The childminder ensures that children's physical needs are met by providing a range of outdoor opportunities.

Outcomes for children are good

Children are confident and active learners who enjoy solving problems. They make decisions about what they would like to play with and eagerly talk about what they are doing. Children make good progress from the time they start attending the provision. They achieve levels of development that are typical for their age. Children develop a range of skills which helps to prepare them for their future learning and the eventual move to school.

Setting details

Unique reference number	EY342717
Local authority	Stockport
Inspection number	1058326
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 9
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	11 January 2016
Telephone number	

The childminder was registered in 2006 and lives in Cheadle Hulme. She operates all year round from 7.15am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a level 3 childcare qualification.

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