

Childminder Report

Inspection date

28 November 2016

Previous inspection date

22 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder understands how children learn and develop. She uses her assessments effectively to inform her planning for the next stage of their learning. All children make good progress.
- The childminder communicates with parents extremely well. She ensures parents are well informed about what their children have been doing. This good communication helps the childminder to know what children are doing at home and how she can extend this further.
- The childminder has a very good relationship with local schools. She shares information about children's learning and effectively builds upon their learning in school.
- Children behave very well. The childminder has clear behavioural expectations which she calmly reminds children of.
- Children are incredibly happy with the childminder. They have a very good relationship with her and clearly enjoy their time with her.
- The childminder monitors children's learning effectively. She has a good understanding of where children are in their learning and takes effective action when areas of underachievement are identified.

It is not yet outstanding because:

- There are occasions when the childminder misses opportunities to extend older children's physical skills.
- The childminder has not yet fully explored ways to further enhance her programme of professional development in order to extend her knowledge to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the programme of professional development to help extend knowledge to a higher level
- maximise all opportunities to promote older children's physical development.

Inspection activities

- The inspector viewed all parts of the childminder's home used for childminding.
- The inspector observed children's play and learning.
- The inspector looked at policies, procedures and documents the childminder uses when caring for children.
- The inspector checked evidence of the suitability of all persons living in the household and talked with the childminder about her self-evaluation and improvement plans.
- The inspector took into account written feedback from parents.
- the inspector carried out a joint observation with the childminder.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is knowledgeable about the possible signs and symptoms of abuse or neglect. She has a good understanding of the procedures that she must implement to help safeguard children. She also ensures information, such as contact numbers, are up to date. There are good procedures in place to evaluate the quality of her provision. The childminder has taken effective action to address the actions of the last inspection. This demonstrates her commitment to improve her provision. She listens to the views of parents and children and uses this to plan areas for improvement.

Quality of teaching, learning and assessment is good

The childminder uses her knowledge of how children learn to plan motivational activities. These are carefully linked to children's interests as well as what children are learning in nursery. Children enjoy talking about their home and family. They talk confidently about the people in their house. They demonstrate confidence as they explain to the childminder that their sofa does not have cushions on. The childminder supports children's communication and language effectively. She is a good listener and always maintains eye contact with the children. She repeats what children are saying and extends their language effectively. Good questioning helps children to make links in their learning. Children enjoy books. They listen carefully as the childminder reads well-known stories, joining in with repeated refrains. They enjoy talking about the illustrations and the characters in the story.

Personal development, behaviour and welfare are good

The childminder supports children's emotional well-being effectively. She knows children very well and is able to respond to their individual needs effectively. Parents comment that their children love spending time with the childminder. Children settle quickly into the childminder's home. She has flexible settling-in arrangements to enable her to meet the needs of individual children more effectively. She also finds out about children's learning and care needs when they first start. This enables her to offer high-quality support to children as soon as they start. Daily opportunities are provided for children to access the outdoor environment. They enjoy a range of activities in the childminder's garden and local parks to support their physical development. Younger children also enjoy visits to local soft-play centres.

Outcomes for children are good

Children make good progress in their learning and very good progress in language and communication. They communicate confidently. Children learn how to count with increasing accuracy. They develop a range of literacy skills in preparation for school. They hold pencils effectively to draw family members. Children also develop early reading skills, such as handling books. They concentrate well and demonstrate satisfaction when they achieve their outcomes. Children develop the confidence to try new activities and, with the support of the childminder, they think of new ways to do things.

Setting details

Unique reference number	EY423352
Local authority	Newcastle
Inspection number	1065658
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 5
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	22 October 2013
Telephone number	

The childminder was registered in 2011 and lives in Gosforth, Newcastle upon Tyne. She operates all year round from 7.30am to 5.30pm. Monday to Thursday, except bank holidays and family holidays. The childminder also offers overnight care.

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