

Busy Bees Day Nursery at Newcastle



Silver Fox Way, Cobalt Business Park, Newcastle upon Tyne, Tyne and Wear, NE27 0QJ

Inspection date	13 October 2016
Previous inspection date	11 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is superb. Staff use precise observations and timely assessments of children's learning to plan fun and challenging experiences. Activities are targeted extremely well at supporting children to build on their individual skills and abilities. Children make excellent progress in all aspects of their learning, based on their individual capabilities.
- Support for children who have special educational needs or a disability and those who speak English as an additional language is exceptional. The management team demonstrates a strong commitment to working with external agencies. The identification and implementation of timely interventions truly enable children to excel.
- Children are extremely confident, self-assured and highly motivated to learn. They make individual choices in their play and continually extend their own learning. Their behaviour is exemplary as they work collaboratively together, sharing their thoughts and ideas.
- Staff work tremendously well together and their engagement, enthusiasm and commitment in children's play is inspiring. Children develop strong emotional attachments with their key person and they build very good friendships with their peers.
- Partnerships with parents are tremendous. Extensive information is gathered when children first start at the nursery, which helps inform their starting points. Parents continually contribute to their child's learning through the completion of their own observations using an electronic recording system.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to expertly reflect on areas for improvement and maintain exceptional levels of practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection, took account of their views and considered parents' written comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The entire staff team have a very robust understanding of their role in protecting children. Meticulous documentation is maintained, including accident records and risk assessments. Staff are deployed very effectively and this helps to ensure children are fully supervised. Self-evaluation is incisive and purposeful. The provider continually reflects and analyses systems to ensure that exceptional standards are maintained and built on. For example, there are plans to extend these further through parents' forums and sessions. Managers observe and monitor staff practice robustly and provide an extensive programme of professional development. This immense support enables staff to continually provide the best possible teaching and learning experiences for children. Monitoring extends to different groups of children as well as the educational programme. This provides a tremendously detailed and informative account of how and where children are making progress.

Quality of teaching, learning and assessment is outstanding

Staff are very well qualified. They use expert questioning to challenge children's thinking and encourage them to describe and explain what they are doing. Children become deeply engaged in their learning. Older children strengthen their mathematical understanding and explore the bugs in the bug jars. They note which jars have more and investigate how they move. Babies delight in exploring paints as they make marks with animals and other objects. Young children build towers with bricks, finding the tallest and shortest structure. Children make marks and practise their early writing skills using a wealth of media. Exceptional attention is given to developing children's language and communication skills. Staff help support children's understanding of language through repetition, extending sentences and providing commentary as they play.

Personal development, behaviour and welfare are outstanding

Highly personalised settling-in information and the excellent sharing of ongoing information helps to ensure children settle very quickly. Children are happy, relaxed and show high levels of confidence and self-esteem. Staff are excellent role models, demonstrating polite, patient and friendly behaviour. They support children to develop superb social skills. For example, staff teach children how to play cooperatively together and to share resources as they create slopes for their vehicles. Children's physical development is given high regard and there are daily opportunities to access the exceptionally well-resourced garden. Children's understanding of healthy lifestyles is extremely well supported through activities and robust daily routines.

Outcomes for children are outstanding

All children, including those in receipt of funding, thrive in this stimulating and wholly inclusive environment and make outstanding progress. Children develop extremely positive attitudes to their learning. They acquire a wide range of skills that prepares them extremely well for school. They develop their concentration levels, manage their self-care needs and show an excellent 'can do' attitude.

Setting details

Unique reference number	EY254577
Local authority	North Tyneside
Inspection number	1064409
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	110
Number of children on roll	214
Name of registered person	Just Learning Ltd
Registered person unique reference number	RP900810
Date of previous inspection	11 November 2013
Telephone number	0191 257 8842

Busy Bees Day Nursery at Newcastle was registered in 2003. The nursery employs 35 members of childcare staff. Of these, 31 hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The other seven members of staff hold level 2 qualifications. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children. It also supports children who have special educational needs or disability and those who speak English as an additional language.

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