

Light Oaks Before & After School Club



Light Oaks Infant School, Lancaster Road, Salford, Lancashire, M6 8LU

Inspection date

25 November 2016

Previous inspection date

12 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children make independent choices in their play from the good range of activities on offer. Staff take account of children's interests and ensure activities are interesting and fun.
- Children are happy to be at the club and are welcomed warmly by staff. This helps them to feel settled quickly and promotes their sense of belonging.
- Children's behaviour is very good. Staff are good role models who speak respectfully to children and they model good manners. Children are polite, sociable and learn to share and take turns.
- Partnerships with parents are good. Parents highly compliment the quality of service offered by the club. Staff gather information about children when they start attending the club to ensure they meet children's individual needs.
- Children enjoy and praise the activities at the club. For instance, they particularly enjoy outdoor play and the manager has recently purchased additional resources to extend play in the outdoor area.

It is not yet outstanding because:

- Although the partnerships with schools have improved in terms of better promoting children's well-being, the way that information is shared with teachers about children's individual skills is not yet as effective.
- The monitoring of staff practice is not yet focused sharply enough on raising the quality of their practice to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use precise information from teachers to develop highly effective partnerships and complement children's learning experiences at school
- strengthen the process for monitoring staff performance to focus on raising the quality of the provision to the next level.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and staff interactions with children and discussed these with the manager.
- The inspector sampled children's records and care information.
- The inspector looked at relevant documentation and discussed the self-evaluation, improvement plans, policies and procedures and evidence of the suitability of staff working in the club.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager places a high priority on safeguarding and ensures that robust procedures underpin staff practice. The club has worked closely with the school to strengthen their safeguarding policy and practice even further. Staff have a good understanding of the steps to take if they have any concerns regarding a child's welfare. Recruitment procedures are secure and help to ensure the suitability of staff. The manager is dedicated and has clear plans in place to ensure children are provided with a good quality service. The manager reflects on the quality of the club regularly and sets clear targets to continually improve the service. Staff value the views of parents and children, and take these into account. Staff work well as a team, and are committed to accessing training to further improve their knowledge and skills. Regular information is shared with parents about club activities. For example, parents receive termly newsletters which inform them of any changes and updates. This contributes to the overall successful management of the setting.

Quality of teaching, learning and assessment is good

Staff promote children's communication and language skills through conversations and discussions. Children are confident communicators and particularly enjoy the exciting craft activities on offer. For example, they make Christmas tree decorations using a variety of materials. Staff promote children's thinking skills as they discuss their designs and creations. Staff ensure that resources are ready and available so that children can develop their own play successfully. Children know the variety of resources and activities on offer and readily ask staff for these. For example, children enjoy using the pool table and building small constructions. This supports their cooperative play and they learn the rules of games. The planning considers all areas of learning and reflects the interests and needs of children well. Children have a very good range of exciting and stimulating activities to choose from. The flexible approach to promoting play through learning is very successful. Children are engaged in activities of their choice during their time at the club.

Personal development, behaviour and welfare are good

Children are happy, relaxed and enjoy their time at the club. Children are self-motivated and initiate their own play. Some children choose to relax in a cosy area and read books. Staff provide good support and are effectively deployed to supervise children closely. Older children help and support younger children in their play. Children understand the importance of being safe and follow the club routines autonomously. Their independence and self-help skills are supported by staff. Children are encouraged to wash their hands after using the toilet and before eating. Staff are successful at promoting children's physical and emotional well-being. For example, outdoor play consists of ball and hoop games. Staff appropriately praise children for their achievements and positive behaviour. Children enjoy and praise the healthy snacks offered and this is a social time for children and staff.

Setting details

Unique reference number	EY278382
Local authority	Salford
Inspection number	1058234
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	70
Number of children on roll	140
Name of registered person	Light Oaks Before and After School Club Committee
Registered person unique reference number	RP903901
Date of previous inspection	12 May 2016
Telephone number	0161 788 8099

Light Oaks Before & After School Club was registered in 2004. The club employs 13 members of childcare staff, four of whom hold appropriate early years qualifications at level 2 or 3. The club opens from Monday to Friday and during term time only. Sessions are from 8am until 8.55am and 3.30pm until 5.30pm.

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