

# Shooting Stars at Christ Church

Christ Church, Broadway, MORECAMBE, Lancashire, LA4 5BJ



## Inspection date

5 October 2016

Previous inspection date

18 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager is highly qualified and experienced and leads a well-qualified team of staff. Together they plan to meet children's individual needs and promote all seven areas of learning through play experiences.
- Teaching is good. Staff get to know children very well and help them to understand and make sense of the world around them. Mixed age groupings for planned activities help to create a real family feel in the setting.
- Staff warmly welcome children as they collect them from school and when they enter the setting. Children are encouraged to talk about their day and what they wish to play with. This helps children to feel valued, safe and secure.
- Children are well supported to think about the needs of others. Staff have high expectations of all children and are good role models. Children behave very well.
- Staff encourage children to share their thoughts and test out their ideas as they play. Children form strong bonds with staff and confidently go to them for support, comfort or reassurance when they need it. They are engaged in decision-making and planning which helps children feel a sense of familiarity and belonging.

### It is not yet outstanding because:

- During adult-led group activities staff, sometimes, complete tasks for children rather than encouraging them to try for themselves and develop new skills.
- Although, staff are well supported, supervision systems are not yet consistently embedded.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn to do things for themselves during adult-led activities
- strengthen supervision systems even further so that staff have opportunities to review their progress and share their needs and concerns more regularly.

### Inspection activities

- The inspector viewed the areas of the building used by the setting.
- The inspector spoke to the manager, staff, children and parents during the inspection.
- The inspector undertook a joint observation with the manager.
- The inspector observed children inside and outdoors and assessed the quality of teaching and learning.
- The inspector viewed a range of documentation, including policies and procedures, staff supervision and appraisal systems, children's records, staff qualifications and suitability checks.

### Inspector

Julia Matthew

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know what to do if they have concerns about a child's welfare. The setting is kept secure and risks assessments are used to reduce hazards. The manager encourages all staff to be reflective and evaluative practitioners. She seeks the views of children and parents as part of this process. Improvements to practice have been made in response to feedback received. For example, children's coat pegs are now clearly labelled. Parents value the setting highly and are very happy with the range of activities and experiences on offer. They feel that staff get to know their children well and meet their needs. Relationships with the feeder schools are very good. Effective communication ensures that children are well supported as they move between learning environments.

### Quality of teaching, learning and assessment is good

Staff provide a wide range of resources, toys and equipment which is suitable for children of all ages and stages of development. This helps children who have special educational needs or a disability to enjoy all activities and participate fully in the club. Children can choose to spend long periods playing outdoors. They develop their physical and social skills and take part in activities, such as football, long rope skipping, construction and garden games. Staff play alongside children and use praise and encouragement well. Children demonstrate good sportsmanship, take turns and cooperate effectively. Staff find out about what children have been doing in school and at home and build on this. Good information sharing with parents keeps them well informed and helps them support children's learning at home. Children have many opportunities to make marks and become very engrossed in creative activities. For example, they spend a long time writing in and decorating books they have made. Children show great pride in their work and enjoy sharing their achievements with staff, peers and their parents.

### Personal development, behaviour and welfare are good

Children are generally well supported to develop independence skills through the routines of the setting. They serve themselves at mealtimes, pour drinks and take responsibility for their belongings. Children enthusiastically help with tasks, such as tidying and sorting resources. They demonstrate a good understanding about hygiene practices. Meals and snacks are balanced and nutritious. Staff help children to understand how to make healthy choices and keep themselves safe. When children start in the setting staff work flexibly with parents to help children settle well. Staff gather information from parents about children's interests, likes and dislikes to meet their needs. Children from all schools play together, make strong friendships and show kindness to one another.

## Setting details

<b>Unique reference number</b>	EY386654
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1060943
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	125
<b>Name of registered person</b>	Shooting Stars at Christ Church Ltd
<b>Registered person unique reference number</b>	RP533368
<b>Date of previous inspection</b>	18 June 2013
<b>Telephone number</b>	07563588987

Shooting Stars at Christ Church was registered in 2009, is privately owned and is situated in Morecambe, Lancashire. The setting employs 14 members of childcare staff. Of these, three hold an early years qualification at level 3 and four at level 2. The manager has qualified teacher status. The setting opens from 7.15am to 9am and 3pm to 6pm, Monday to Friday, during term time. The holiday club operates full days, from 7.30am to 6pm, during school holidays. The setting supports children who have special educational needs or disability.

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