

Childminder Report

Inspection date

24 November 2016

Previous inspection date

15 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well. She observes and assesses children's progress and provides activities and experiences that match their interests and preferences. Children are supported to make good progress in their learning and development.
- Children are happy, confident and they settle quickly. The childminder collects information from the parents about children's care needs and routines. This enables her to meet children's emotional and physical needs.
- The childminder provides a safe and secure environment for the children. She implements robust risk assessments to help ensure hazards are minimised.
- The childminder has significantly improved the quality of her practice and provision since the last inspection. She uses self-evaluation to reflect on her practice and identify areas to improve. This helps to promote positive outcomes for children.
- Parents speak very highly of the childminder. They are kept well informed of their children's achievements and how to support their learning at home.

It is not yet outstanding because:

- The childminder has not yet sharply focused her professional development sufficiently on further improving the good quality of teaching.
- Occasionally, the childminder does not allow children enough time to think and respond with an answer to the questions that she asks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more sharply on developing the quality of teaching to the highest level
- provide children with more opportunities to think things through and respond in their own way.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children and viewed the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection, including evaluating the impact of teaching during activities.
- The inspector viewed the areas of the premises used for childminding and talked to the children at appropriate times.
- The inspector looked at documentation, including a sample of children's records and policies and procedures.
- The inspector took account the views of parents from written feedback provided.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, the childminder has developed exceptionally good links with other early years providers to build on her knowledge and skills. She has been coached and mentored by staff from the local pre-school. Following this, she has implemented effective systems to observe, assess and monitor children's development. The childminder has a secure understanding of how children learn. The activities provided for the children are planned on a secure knowledge of what the children need to learn next. Effective partnership with parents, alongside the well established two-way exchange of information, provides consistency for children's care, learning and development. Arrangements for safeguarding are effective. The childminder has a good understanding of the signs and symptoms of abuse. She understands the safeguarding procedures and knows what to do if she has any concerns about a child in her care. All adults in the household have undergone the required vetting procedures to assess their suitability.

Quality of teaching, learning and assessment is good

Children enjoy a good range of challenging experiences that meets their individual needs. The childminder extends learning opportunities well. For example, she gives children two puzzles and mixes the pieces up to challenge them to find the correct ones. The childminder names the shapes and the colours as she helps children to complete the puzzles. She helps build on children's vocabulary and they repeat words back to her. This supports their developing communication and language skills. Children have access to a range of books and enjoy frequent visits to local groups to join in singing and story times, developing their social skills.

Personal development, behaviour and welfare are good

The childminder provides a caring, nurturing and homely environment. Opportunities for children to engage in quieter activities where they can rest and relax are promoted. Children are well behaved. The childminder uses positive praise and clear guidance to manage their behaviour. This is appropriate to children's age and level of understanding. The childminder provides suitable activities to help children to understand the importance of good hygiene practices, fresh air and exercise. She helps children develop a sense of safety through regular routines, such as keeping the area tidy to reduce trips and falls. Children are eager to share their experiences with the childminder. They talk freely about past events while looking at photographs of themselves and each other. Consequently, children develop a strong sense of self-awareness. In addition, they show an awareness of the similarities and differences of themselves and others.

Outcomes for children are good

Children are active and inquisitive learners. For example, they show curiosity as they use a range of tools to sweep the spilt rice off the floor. They use their large-muscle skills as they swish the traditional Indian broom from side to side. Children explore and investigate as they use the electric vacuum cleaner, looking down the tube trying to work out where the rice gone. All children are making good progress in their learning. They are acquiring the necessary skills in preparation for school.

Setting details

Unique reference number	226733
Local authority	Leicester City
Inspection number	1058052
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	15 June 2016
Telephone number	

The childminder was registered in 1992 and lives in Leicester. She operates all year round, from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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